

# Understanding Rulemaking and the Regulatory Process



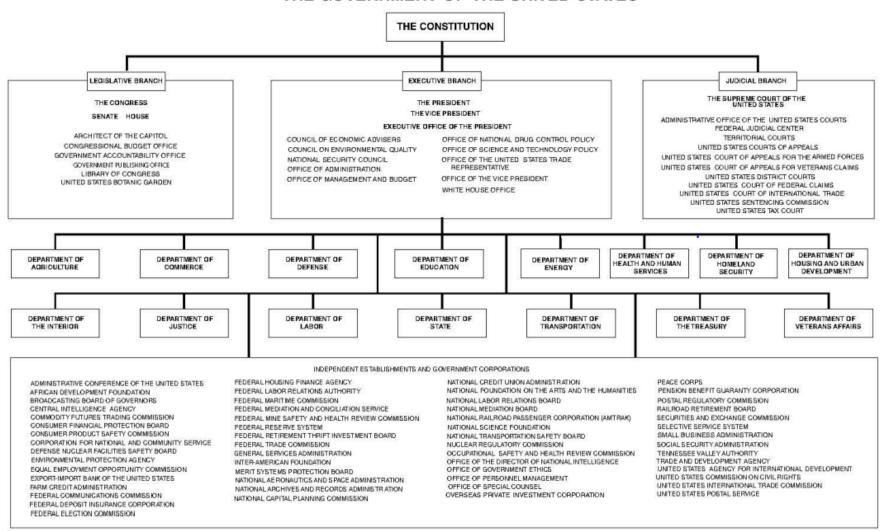
**Sonja Trainor** NSBA, *Managing Director, Legal Advocacy* 



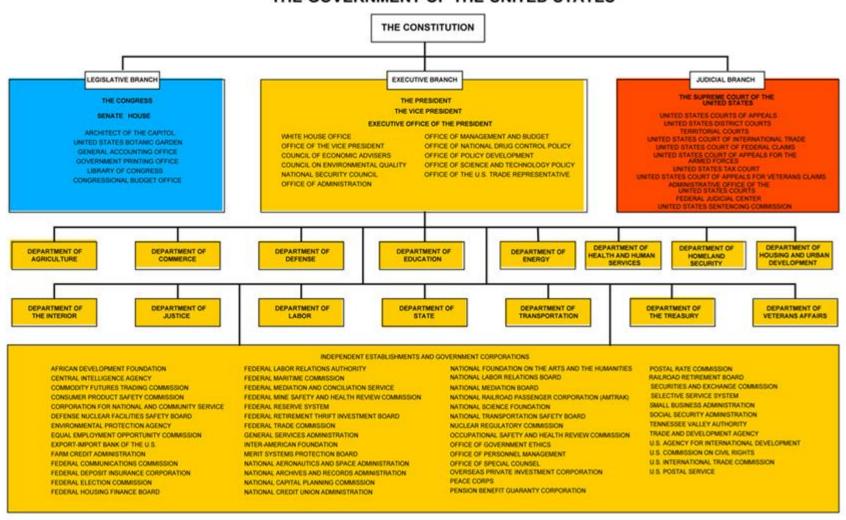
Jordan Cooper NSBA, Senior Staff Attorney



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## Federal Agencies with Direct Effects on Public Schools











# What is Rulemaking?

- Rulemaking is the process that federal agencies use to make rules (or "regulations").
- Agencies are required to follow a set of procedures prescribed in law and executive order when issuing rules.
- These procedures comprise the federal rulemaking process.
- Rules carry the force and effect of law.

# Rules have the power of law, but are...

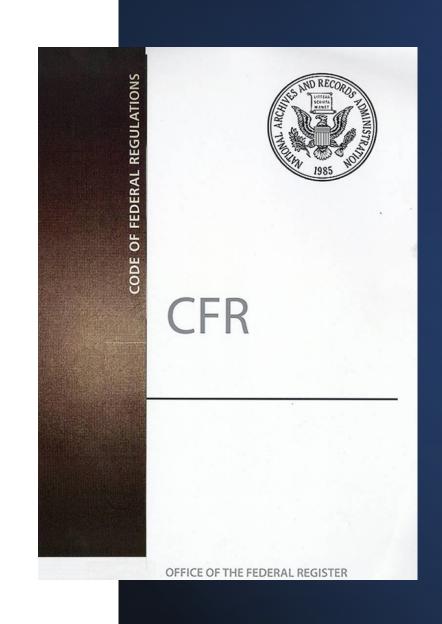
- Less cumbersome
- Easier to change
- Less political (in theory)

...and

No sign-off by another branch required.

**BUT** 

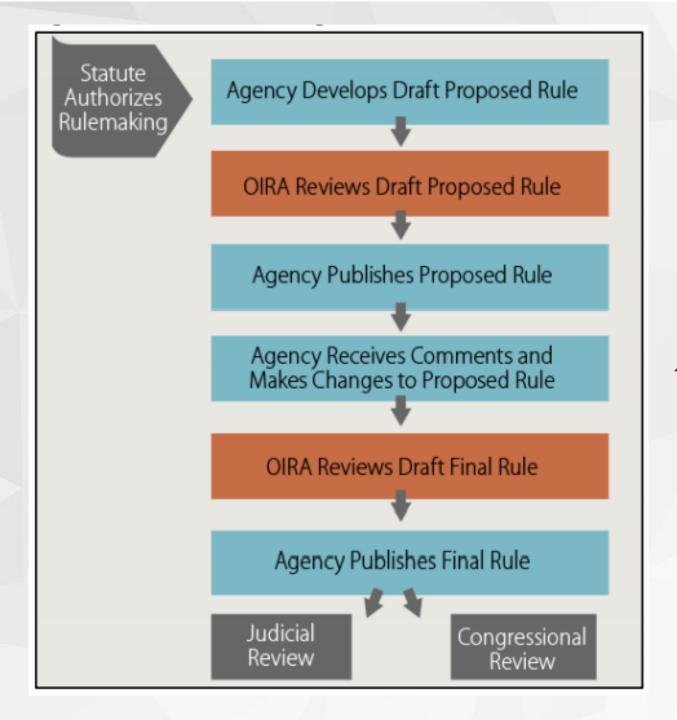
 Rules must stay within the scope of the statute authorizing them.



# Rulemaking – Laws that Provide for the Process

- APA, Administrative Procedure Act (1946)
  - Governs the process by which federal agencies develop and issue regulations.
  - Requires notices of proposed and final rulemaking to be published in the Federal Register.
  - Provides opportunities for the public to comment on notices of proposed rulemaking.
- CRA, Congressional Review Act (1996)
  - Allows Congress to review new federal regulations issued by agencies and to overrule a regulation by passage of a joint resolution.
- Executive Orders
  - Reagan (OIRA), Clinton ("Significant" rules), Trump (1-in, 2-out), Biden (repealed 1-in, 2-out)







## Interim Final Rules

• An interim final rule is a rule published first as a final rule with the opportunity to comment at the time the rule is promulgated, rather than earlier at the "proposed rule" stage.

• Interim final rules are most often used when a statute requires an agency to act within a specified time shortly after the law takes effect or during emergencies.



Side Ramps, Exits, Slow-Downs,
Reversals



Court challenges

Petitions for rulemaking

## Extra-Regulatory Guidance

- Is informative and persuasive but does not carry the power of law
  - Dear Colleague Letters
  - Response letters
  - •Q&As
  - Technical Assistance



## The School Board Member Voice

### You can provide input:

- Informally
  - Call or email the agency.
  - Participate in stakeholder meetings, listening sessions, site visits when an agency offers them.
  - By connecting with your state school boards association.
- Formally
  - Submit comments via the Federal eRulemaking Portal, mail, or hand delivery.



# Highlights: NSBA input to federal agencies

#### **Formal Comments**

- Dept. of Ed. -- Title IX
   Regulations addressing sexual harassment procedures
- Dept. of Ed. Letter re: Equitable Services for Private Schools
- Federal Communications
   Commission -- Distribution of the Homework Gap funding
- Dept. of Homeland Security Public Charge regulations
- Federal Trade Commission COPPA Rule changes

#### **Formal Letters**

- Dept. of Ed. Requests for clarification on
  - Bullying/Harassment guidance
  - Effective Communications guidance
  - Title IX regulations
- Dept. of Ed. Stakeholder input on
  - Civil Rights enforcement areas including CRDC collection
  - Special education services after pandemic-related closures

## Formal Statements at hearings and listening sessions

- U.S. Department of Education Office for Civil Rights
- Federal Commission on School Safety
- Federal Civil Rights Commission

### **Informal Meetings and Calls**

MANY



### Resources

- https://www.federalregister.g ov/uploads/2011/01/the rule making process.pdf
- https://redbus2us.com/wpcontent/uploads/2018/11/US-Federal-Rule-Making-Process-Steps-Simple-Regmap.png
- https://fas.org/sgp/crs/misc/IF 10003.pdf





Q&A

