High Expectations and Accountability, Not Bureaucratic Procedures, Deliver Positive Outcomes for Students with Disabilities.

Effectively Serving Students with Disabilities and their Families is a Shared Financial Responsibility.

Positive Engagement and Collaboration with Families Helps Students with Disabilities Succeed.

The Success of Students with Disabilities Depends on Access to Effective Teachers and other Special Education Professionals.

Expanded Supports Directed at the Youngest Students with Disabilities Will Place More Learners on an Earlier Path Toward Academic and Life Success.
Approximately 6.9 million children with disabilities will be served in Fiscal Year 2019.

School districts typically may use up to 15 percent of their IDEA allocation for Coordinated Early Intervening Services (CEIS).

The current federal investment in special education and related services for children with disabilities is less than 16 percent – an average of less than $1,760 per student.

*Data is based on information provided by the U.S. Department of Education’s Budget Service.