School Safety Virtual Summit
Inaugural Event | September 16-17
The pandemic and other current events have rapidly changed the landscape of student and school safety, underscoring the importance of public health and safety awareness and action. Addressing these challenges will require no less than a collaborative effort between school boards, state and community leaders, and parents and families.

- Adam Lustig, Director, Center for Safe Schools, NSBA
CEU Credits
Board members are eligible to receive 1 CEU per 1-hour session (maximum 6.5 CEUs).

Connect on Social Media and Join the Conversation

@NSBAPublicED
#NSBASafetySummit
#NSBA4SafeSchools

Facebook.com/SchoolBoards

Linkedin.com/company/national-school-boards-association
## Schedule-at-a-Glance

### WEDNESDAY, SEPTEMBER 16

<table>
<thead>
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<th>Time</th>
<th>Event</th>
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<tr>
<td>1 – 1:20 p.m.</td>
<td>Welcome Remarks</td>
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<tr>
<td>1:20 – 2:15 p.m.</td>
<td>Opening Keynote Address</td>
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<tr>
<td>2:15 – 2:30 p.m.</td>
<td>Q&amp;A</td>
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<tr>
<td>2:30 – 2:45 p.m.</td>
<td>Music Saves Break</td>
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<tr>
<td>2:45 – 3:30 p.m.</td>
<td>General Session</td>
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<tr>
<td>3:30 – 3:45 p.m.</td>
<td>Q&amp;A</td>
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<tr>
<td>3:45 – 4 p.m.</td>
<td>Break</td>
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<tr>
<td>4 – 5 p.m.</td>
<td>General Session</td>
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<tr>
<td>5 – 5:10 p.m.</td>
<td>Q&amp;A</td>
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<tr>
<td>5:10 – 5:15 p.m.</td>
<td>Closing Remarks</td>
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### THURSDAY, SEPTEMBER 17

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>1 – 1:10 p.m.</td>
<td>Welcome Remarks</td>
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<tr>
<td>1:10 – 1:50 p.m.</td>
<td>Keynote Address</td>
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<td>1:50 – 2:05 p.m.</td>
<td>Music Saves Break</td>
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<td>2:05 – 3:10 p.m.</td>
<td>General Session</td>
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<td>3:10 – 3:25 p.m.</td>
<td>Break</td>
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<tr>
<td>3:25 – 4:15 p.m.</td>
<td>Panel Discussion</td>
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<tr>
<td>4:15 – 4:30 p.m.</td>
<td>Q&amp;A</td>
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<tr>
<td>4:30 – 4:35 p.m.</td>
<td>Closing Remarks</td>
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Whole Child Health
A child’s physical, mental, social, and emotional well-being for success in their academic, professional, and personal lives

Infrastructure
Physical aspects of school buildings and facilities, designed to safeguard against attacks and potential threats

Crisis and Emergency Management
Detection, identification and prevention, and management of critical events and emergencies

Cybersecurity
The body of technologies, processes, and practices designed to protect personal information and to support students, families, and community in the cyber domain
Program Agenda

Wednesday, September 16

1 – 1:20 p.m.

Welcome Remarks

Presenters:
Anna Maria Chávez  Executive Director & CEO, NSBA
Charlie Wilson, NSBA President
Verjeana Jacobs, Chief Equity & Member Services Officer, NSBA
Adam Lustig, Director, Center for Safe Schools, NSBA

1:20 – 2:30 p.m.

Leading with Emotional Intelligence in Uncertain Times

In this keynote address, Marc Brackett and Scott Levy will highlight how school leaders can use the skills of emotional intelligence to thrive personally and govern and manage their districts during this period of uncertainty. They will explain the five “RULER” skills of emotional intelligence and address how to ensure the emotional well-being and engagement of faculty, staff, and students; manage conflict and making high-stakes decisions; maintain a positive district climate across virtual, hybrid, and in-person learning environments; and become stewards for change in school communities by adopting systemic social-emotional learning.

Presenters:
Marc Brackett, Director, Yale Center for Emotional Intelligence; Professor in the Yale Child Study Center; Co-Creator, RULER
Scott Levy, Executive Director, Yale Center for Emotional Intelligence

2:30 – 2:45 p.m.

Music Saves Break

A collaborative experience brought to you by

In this video, students share original music and talk about the impact of societal issues on their lives. Look for cameo appearances from Sen. Cory Booker and Bernie Williams (New York Yankees World Series champion and Latin Grammy-nominated musician), each sharing their first experience with music and how music prepared them emotionally and socially for life.
We’ve got your back

Today’s educators and support staff do it all. But they’re also facing higher rates of stress, anxiety, depression and high blood pressure. Our A+ for Schools℠ program and School Employee Guidance Program are designed to address the specific health needs of public school employees. Because we’re committed to taking care of those who take care of our children—just like they once took care of us.

aetna.com/publicschools

Aetna Resources For Living℠ is the brand name used for products and services offered through the Aetna group of subsidiary companies (Aetna). The Employee Assistance Program (EAP) is administered by Aetna Behavioral Health, LLC. and in California for Knox-Keene plans, Aetna Health of California, Inc. and Health and Human Resources Center, Inc.

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89.12.1001 A (8/19)
2:45 – 3:45 p.m.

**Mindfulness for Teachers**

*Sponsored by United Healthcare*

Teachers play a central role in creating a classroom climate that fosters student learning and social-emotional well-being. However, we understand that teaching and managing classroom dynamics can be stressful under the best of circumstances. In the current pandemic, teachers now must adapt to a new way of teaching and supporting their students while attempting to manage their own fears and stress. As the saying goes, “You can’t pour from an empty cup.” This workshop will help participants understand the needs of teachers, and then help teachers “fill their own cups” so they can show up for their students from a place of strength and compassion. This workshop will support and empower teachers by reconnecting them to their life purpose. It will offer mindfulness tools and practical strategies to mitigate stress and maximize creativity.

*Presenter:*

**Michelle Anhang**, Certified Leadership & Life Coach

3:45 – 4 p.m.

**Refreshment Break**

4 – 5:10 p.m.

**Mental Health Supports for Students and Staff Through a Pandemic**

*Sponsored by Aetna*

Current events have shown us that even with all the planning and preparation we can do, no one can predict what the future holds. To meet the needs of our communities and families through these unprecedented times, schools must be able to navigate and operate in this new environment. We know how overwhelming, stressful, and confusing this all is, but the good news is you don’t have to do it alone.

This session will bring together experts from local school boards, Aetna, and CVS to discuss solutions that can help districts work through these new challenges and provide a safer environment for both teachers and students. This session will address the importance of comprehensive mental health supports, how to provide quality education in the middle of a pandemic, resources for school boards to help safely educate and support students, and resources for school employees to help navigate the stress of unforeseen circumstances.

*Presenter:*

**Joyce Morley**, President & CEO of Morley & Associates, Inc. & J. Morley Productions, Inc.; DeKalb County School Board Member

**Leanne D. Gassaway**, Vice President State Government Affairs, CVS

**Brooke Wilson**, Head of Resources for Living, Aetna

*Moderator:*

**Diana Baker Freeman**, Governance Specialist, Diligent Corporation

5:10 – 5:15 p.m.

**Closing Remarks**

*Presenters:*

**Adam Lustig**, Director, Center for Safe Schools, NSBA
We Are All in This Together

All of us at NAMM and The NAMM Foundation are committed to providing information and resources to keep music-making and music education strong during this global health crisis.

COVID-19 Resources
Get the latest updates on the national aerosol study, engage in how-to webinars, stay up to date on state reopening plans and instrument cleaning guidelines.

Be a Music Education Champion. VISIT NAMMFOUNDATION.ORG

The global gathering to unify and support the people who bring music to the world.
Thursday, September 17

1 – 1:10 p.m.

Welcome Remarks

Presenter:
Adam Lustig, Director, Center for Safe Schools, NSBA

1:10 – 1:50 p.m.

A Restorative Journey

In this keynote address, Robert Spicer will talk about his innovative work of using restorative practices and other techniques to turn around a troubled high school on the South Side of Chicago. He will share his journey of restoration, healing, and love through his inspirational story. He will also address how social-emotional learning and restorative justice were used to provide support to a traumatized school community and the role that transformative leadership played in bringing this community together to face the threats that awaited it.

Presenters:
Robert A. Spicer, CEO, Restorative Strategies, LLC

1:50 – 2:05 p.m.

Music Saves Break

A collaborative experience brought to you by

2:05 – 3:10 p.m.

Stories from the Field: A Whole Child Approach to Reimagining Student Supports

This session will feature national experts in the areas of social-emotional learning, restorative justice, adverse childhood experiences, and trauma-informed schools sharing their inspirational stories and lessons learned through their personal journeys. Presentations will focus on how developing a deeper understanding of student backgrounds and needs, building relationships, and creating empowering environments to transform school climates can better meet the needs of every student.

Presenters:
Melissa Sadin, Executive Director, Ducks & Lions: Trauma Sensitive Resources, School Board Member, Somerville Public Schools, NJ
JC Pohl, President & CEO, TEEN TRUTH
Arianna Howard, Founder, Plant-A-Seed Educational Consulting, LLC

3:10 – 3:25 p.m.

Refreshment Break
Total SEL Solution

Proven K-12 Social Emotional Learning programs + easy-to-use measurement tools


mawilearning.com

ACT | Mawi Learning is Featured in the CASEL Effective Social and Emotional Learning Programs Guide
Panel Discussion: A Whole Child Approach to Reimagining Student Supports

This panel discussion will focus on the lessons learned by Stories from the Field presenters and how they can be applied to real-world settings in the hopes of incorporating a comprehensive approach to meet the needs of every student.

Presenters:
Melissa Sadin, Executive Director, Ducks & Lions: Trauma Sensitive Resources, School Board Member, Somerville Public Schools, NJ
JC Pohl, President & CEO, TEEN TRUTH
Arianna Howard, Founder, Plant-A-Seed Educational Consulting, LLC

Moderator:
Anura Shah, Founder, Beyond Force LLC

Closing Remarks

Presenter:
Adam Lustig, Director, Center for Safe Schools, NSBA
Marc Brackett is the founding director of the Yale Center for Emotional Intelligence and professor in the Child Study Center, Yale School of Medicine at Yale University. Brackett’s research focuses on: (1) the role of emotions and emotional intelligence in learning, decision making, creativity, relationship quality, and mental health; (2) the measurement of emotional intelligence; and (3) the influences of emotional intelligence training on children’s and adults’ health, performance, and workplace performance and climate.

He has published 125 scholarly articles and has received numerous awards, including the Joseph E. Zins Award for his research on social and emotional learning. He also is a distinguished scientist on the National Commission on Social, Emotional, and Academic Development and on the board of directors for the Collaborative for Academic, Social, and Emotional Learning.

He is the lead developer of RULER, a systemic, evidence-based approach to social and emotional learning that has been adopted by over 2,000 schools across the U.S. and in other countries.
CEO, Restorative Strategies, LLC

Restorative Strategies, LLC provides training and technical support to a variety of stakeholders throughout the country with a focus on eradicating the school-to-prison pipeline and fostering healthy school organizations based in the practices of the restorative justice philosophy. Through these practices and with an emphasis on teaching social-emotional learning, the Restorative Strategies, LLC focus is to build capacity and move away from criminalizing our most precious resource—our youth.

Spicer has received numerous awards and honors for his work of bringing restorative practices to schools and creating an “ecosystems of care.” He has spoken widely about the power of restorative justice on major media outlets including CNN, National Public Radio, WTTW, Chicago Sun-Times, and The Associated Press. Spicer was also recognized by the White House and received President Obama’s National Volunteer Service Award in 2013. In 2015, he was invited by the U.S. Departments of Education and Justice to be a featured speaker at the White House and share the work of Restorative Strategies with educators from around the country.

Executive Director, Yale Center for Emotional Intelligence

Levy is deeply committed to education and children’s health. He completed a Senior Research Fellowship in Public Education Policy at the Harvard Kennedy School of Government in 2015. He is an elected member of the Byram Hills School District Board of Education, serving as president for two years. He is the vice president of the Westchester Putnam School Boards Association and sits on the NYS Education Department’s Reopening Schools Regional Task Force. He also serves as the chairman of Blythedale Children’s Hospital.

Prior to working at Yale, Levy spent 20 years as an investment banker at JPMorgan and Lehman/Barclays, most recently as managing director providing strategic and financial advice to senior management teams and boards of public and private companies.

Click Here to Read All Speaker Biographies
The most valuable tool for law enforcement when a child goes missing is a current picture.

For more than 10 years, Lifetouch has been the official provider of the National Center for Missing & Exploited Children®’s SmileSafe™ photo ID cards.

To help families keep their children safe, Lifetouch provides complimentary SmileSafe™ cards to all students photographed on Picture Day.

schools.lifetouch.com/safety-security
Save The Music helps students, schools and communities reach their full potential through the power of making music.
Lifetouch is leading the photography industry in providing comprehensive photography session safety protocols. These protocols follow the guidelines and recommendations of the Center for Disease Control (CDC), U.S. Department of Health & Human Services (HHS), and Occupational Safety and Health Administration (OSHA) standards related to COVID-19.

Our new photography safety protocols include:

- **ENHANCED CLEANING**: Photographers are provided sanitizing wipes and spray to clean camera stations and equipment.
- **SOCIAL DISTANCING**: Employees will follow new posing and social distancing requirements to ensure a safe and comfortable photography session.
- **PRE-SESSION HEALTH CHECK**: Photographers are provided a thermometer for their daily self-health assessment before reporting to a photography event.
- **SAFETY TRAINING**: Lifetouch employees are required to complete comprehensive safety and cleaning protocol training.
- **MASKS**: Photographers are required to wear masks during the entire photography session. We recommend the use of masks or other face coverings for both students and other individuals participating in the Picture Day process.
- **CUSTOMIZED PLAN**: Most importantly, we’ll work with you to establish a plan that fits your needs.

While photography sessions may look different this year, as a trusted partner, our goal remains the same; to ensure you receive this essential photography service and families can continue to capture life’s memories.

Contact your Lifetouch Representative for more details.

Lifetouch.com

Note: Photography safety protocols may change based on new or revised recommendations from local and national government agencies.
Adverse Childhood Experiences
This white paper provides an overview of ACEs, what it means for readiness to learn, and the role of school boards in providing leadership and capacity that will result in meaningful support for students and systemic change for school communities.

Fostering Safer Schools
Fostering Safe Schools offers legal guidance to help school boards find best practices for their districts. The guide covers policies and programs that promote safe learning environments and ideas on how to collaborate with local law enforcement officials to assess threats.

Webinars
Webinars are a great way to stay informed on the issues affecting our students and schools. Featured webinars include: Prevention and Early Intervention in Mental Health, Trauma-Informed Schools Are Safe Schools, Navigating Virtual Education - With Calm, Connectedness, and Compassion, and more.
United, with our schools.

UnitedHealthcare is proud to support NSBA and all participants in the CUBE Virtual 2020 Annual Conference. Thank you for your dedication and service to affect change as empowered, impactful urban school advocates.

Our gratitude belongs to you.

UnitedHealthcare has expertise and resources dedicated to serving K–12 teachers, employees and their families.

Visit our [website](#).

Watch our [video](#).
NSBA SHOWCASE

Federal Insider
A benefit of National Connection, and CUBE and COSA Participation
Stay informed on the rapidly changing issues related to COVID-19 and its impact on education.

NSBA Savings Center
The NSBA Savings Center is a valuable resource for superintendents, school business officials, school board members, and other education decision-makers. See how the NSBA Savings Center can lead you to savings.

NSBA Virtual Events
NSBA's virtual events offer strategies, tools, and insights to keep you abreast of the rapid changes impacting students and public education. Register for an upcoming event.
About NSBA Center for Safe Schools

The NSBA Center for Safe Schools is an initiative of the National School Boards Association (NSBA) to support and ensure a safe and secure environment for students, staff, and the community. The center promotes safe and supportive learning environments for every child through content development, collaboration, and community awareness and engagement. We accomplish this by:

- Providing a nonpartisan national forum and platform to discuss wide-ranging issues impacting school safety.
- Leading and being a nationally recognized educator, resource, and authority on school safety.
- Promoting and developing collaborative relationships with and between state school boards associations, communities, educators, law enforcement, emergency responders, and other entities concerned with school safety.
- Keeping school districts informed of relevant and current information in a timely fashion.

Click here for more information, or contact Adam Lustig at alustig@nsba.org.
Thank You To Our Sponsors

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Powered by ACT

NAMM Foundation

Save The Music Foundation

United Healthcare®