

TUESDAY OCTOBER 27

SCHEDULE AT-A-GLANCE

7:30 am – 6:00 pm

Registration

8:00 am – 5:30 pm

TLN Site Visit

9:00 am – NOON

Pre-Conference Morning Sessions

1:00 pm – 4:00 pm

Pre-Conference Afternoon Sessions

4:30 pm – 6:00 pm

Presenters' Meeting & Reception

8:00 pm – 10:00 pm

Networking Event &
20 to Watch Recognition

8:00 AM-5:30 PM

NSBA's TLN Site Visit: Mapleton Public Schools – A District Designed with Choice in Mind

Mapleton Public Schools is in its third year operating with a “small by design” system of schools. Over the past several years, Mapleton has personalized its learning communities and created college preparatory schools of choice. In 2008, nearly 100 percent of Mapleton seniors applied to college, and of those seniors 90 percent were accepted into the college of their choice. Mapleton's redesign has received national and international attention, and we invite you to join us for a tour of their diverse and innovative learning community.

TLN District Participants Only. Limited to 100 participants. A \$50 fee includes lunch and transportation. Meet in room 201/203 at 8:00 am, buses depart promptly at 8:30 am from Lobby A/Shuttle Drop-Off.

9:00 AM-4:00 PM

Full-Day Pre-Conference Sessions

WF11: Innovate, Educate, Lead – Moving from the Why to the How

David Thornburg, Thornburg Center for Professional Development (IL), Jim Brazell, VentureRamp, Inc. (TX)

Join David Thornburg and Jim Brazell as they help educators establish a framework to develop action plans for professional development that address the often conflicting goals of “industry driven training and curricula” vs. the general education goals that promote civil discourse, a shared culture, critical thinking, and creativity. Understand why the nation's priority to foster innovation focuses on science, technology, engineering, and math (S.T.E.M.). Learn what teachers and administrators can do across disciplines and grade levels. Through the use of interactive activities and scenarios, educators will move beyond simply understanding why they need to change their thinking, but leave with new tools and strategies to help them implement educational innovation when they return home.

Visionary Leadership  Leadership for Innovation **108/110**

9:00 AM-NOON

Morning Pre-Conference Sessions

WH1: Using Technology with Classroom Instruction That Works — Setting Objectives; Identifying Similarities and Differences; and Cues, Questions, and Advance Organizers

Howard Pitler, Mid-continent Research for Education and Learning (McREL) (CO)

Using Technology with Classroom Instruction That Works is a best-selling book that weds research-based teaching strategies with technology in a way that enhances pedagogy. This hands-on session will provide participants with concrete examples of resources and Web 2.0 tools they can use right away in the classroom. The morning session will focus on setting objectives; identifying similarities and differences; and cues, questions, and advance organizers. Select just this morning session, or explore additional topics, by registering for WH6 in the afternoon.

To participate, bring your own laptop with Internet connectivity for wireless.

A book signing will take place on Wednesday, October 28, from 2:15 pm - 2:45 pm in the NSBA Bookstore, Lobby A.

Visionary Leadership  Leadership for Innovation **111/113**

WH2: The Right Data at the Right Time — How to Identify Which Data Really Help Schools Improve Student Achievement: An Executive Summary for Decision Makers

Jake Schlumpf, Diana Nunnaley, TERC (MA)

Data can be analyzed and that information used to change instruction and improve student achievement. But real change needs to occur at the point of instruction — where teachers and students connect. What is the best way to find that data and make sure it is available? This workshop for school board members and school leaders will present insights gained over 10 years of continuing work with learning communities that have used data to improve student learning.

Visionary Leadership  Leadership for Innovation **407**

WH3: Invent Another Life for Learning — Exploring Virtual Worlds for Professional Learning Communities and Coursework

Bernajeane Porter, Bernajeane Porter Consulting (CO), Peggy Sheehy, Ramapo Central School District (NY)

According to Gartner Inc., by the end of 2011, 80 percent of active Internet users (and Fortune 500 enterprises) will have an avatar in at least one virtual world platform. How can virtual worlds be a viable teaching and learning environment for adults? Participants will explore new horizons that let educators and administrators leverage the benefits of learning in a virtual world as well as prepare them to assist students using today's expanding educational frontiers. Now is the time to create a cost-effective, innovative, and fearlessly engaging opportunity for educators to connect in real-time meetings, collaborate on tasks, and participate in rigorous coursework using 3-D immersive worlds with educators.

In order to facilitate the optimum experience, we ask that participants bring laptops with the Second Life (free) software already downloaded and installed and TESTED. Please create your Second Life account via the ISTE portal: <https://secure-web3.secondlife.com/join/ISTE/>. If participants already have a Second Life account there is no need to create a new one.

A book signing will take place on Wednesday, October 28, from 10:45 am - 11:15 am in the NSBA Bookstore, Lobby A.

Digital-Age Learning Culture  Leadership for Innovation **303**

WH4: Open Source Software — Evaluating the Promise and the Reality for Schools

Steve Hargadon, CoSN (CA), Randy Orwin, Bainbridge Island School District (WA), Heather Carver, Albany Unified School District (CA)

This session will look at schools and districts that are using Open Source software, how it is making a difference for them, and what lessons they have learned. Specifically addressed will be real-world information from curricular and technology personnel on their implementation and use of Open Source software, large-scale infrastructure projects, desktop hardware deployments, software application use, and conversion issues. There will be an emphasis on what has made implementation successful and what the financial and educational results have been.

Digital-Age Learning Culture  Mission Critical IT Management **103/105**

WH5: Digital Interactive Learning with Web 2.0 — Making the Global Connection for Education

Howie DiBlasi, Digital Journey (TX)

This session will explore how the shifts described as Web 2.0 impact instruction and enhance information fluency and educational technology. Discover how Web 2.0 applications, digital stories/podcasts, blogs, Wikis, new handheld devices, and annotation software provide more engaging and collaborative personal computing environments for students and teachers. ePortfolios can address different purposes with emerging Web 2.0 development tools. Contemplate the classroom applications and discover how to build an infrastructure for continual professional development using Web 2.0 tools.

Digital-Age Learning Culture  Leadership for Innovation **107/109**

1:00 PM-4:00 PM

Afternoon Pre-Conference Sessions

WH6: Using Technology with Classroom Instruction That Works — Nonlinguistic Representation, Generating and Testing Hypothesis, and Homework and Practice

Howard Pitler, Mid-continent Research for Education and Learning (McREL) (CO)

Using Technology with Classroom Instruction That Works is a best-selling book that weds research-based teaching strategies with technology in a way that enhances pedagogy. This hands-on session will provide participants with concrete examples of resources and Web 2.0 tools they can use right away in the classroom.

The afternoon session will focus on nonlinguistic representation; generating and testing hypotheses; and homework and practice. Select just this afternoon session, or explore additional topics, by registering for WH1 in the morning.

To participate, bring your own laptop with Internet connectivity for wireless.

A book signing will take place on Wednesday, October 28, from 2:15 pm - 2:45 pm in the NSBA Bookstore, Lobby A.

Digital-Age Learning Culture Leadership for Innovation 111/113

WH7: Show Me the Learning – Project-Based Learning in Virtual Worlds

Peggy Sheehy, Ramapo Central School District (NY), Bernajean Porter, Bernajean Porter Consulting (CO)

It's time to take the leap into virtual worlds for learning. What does it look like, and how does it support the NETS? Join our speakers as they demonstrate how standard-based learning translates into engaging and rigorous participation for students using Second Life, Quest Atlantis, and other multi-user virtual environments. What does the "guide on the side" really look like and how can busy teachers embrace and utilize 3-D virtual worlds for learning?

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Digital-Age Learning Culture Tools for Engagement 303

WH8: Hot Legal Topics in School Technology

Brent Case, Matt Ratterman, Semple, Miller, Mooney & Farrington, P.C. (CO)

The increasing technological sophistication of school districts has raised a host of new legal issues and created new twists on old ones – cell phone policies, technology contracts, cyberbullying, on-line threats, personnel policies, records management, and more. Update your knowledge on today's hot ed tech legal issues, and explore the roles of school boards, administrators, and technology personnel in confronting them. Come with your own questions to discuss with the group and be ready to explore legal challenges, as well as take a closer look at the new administration and the impact of new policies on your district.

Digital Citizenship Technology and the Law 102

WH9: Planning for Green Computing

Richard Kaestner, CoSN's Green Leadership Initiative (OR)



WH10: Moodle: An Open Source Learning Management Solution

Steve Hargadon, CoSN (CA), Randy Orwin, Bainbridge Island School District (WA)

Join us for an in-depth look at the Open Source course management software program called Moodle. More than just a presentation, you'll benefit from this hands-on exploration of Moodle's functionality, the variety of ways it can be used, and how it compares with other Learning Management Solutions.

Digital-Age Learning Culture Tools for Engagement 103/105

4:30 PM-6:00 PM

Presenters' Meeting and Reception

A meeting is scheduled for all workshop presenters on Tuesday, October 27, 4:30 – 5:00 pm in the Colorado Convention Center, room 201/203. This meeting is important. Our AV provider will be available to answer any questions you may have about equipment or Internet access. As mentioned previously, to guarantee Internet access it had to be requested at the time you returned your workshop profile form. Presenters will have the opportunity to meet the members of the NSBA Clinics' Team staff who will support the workshop presentations throughout the conference. Directly following the Presenters' meeting we will have a Presenters' Reception which will be held in the Colorado Convention Center, Upper Lobby A from 5:00 – 6:00 pm.

8:00 PM-10:00 PM

Tuesday Night Networking Event

Kick your conference off to a great start with this popular event. This year's party will be filled with fun and creativity, including human Jenga games. Join the Ed Tech community's most beloved musicians featuring David Thornburg, Ferdi Serim, and Howard Pitler for a little light jazz and lots of great desserts!

The Curtis Hotel, Denver, CO