

FRIDAY OCTOBER 30

SCHEDULE AT-A-GLANCE

7:30 am – 9:30 am

TLN/NA Networking Room Open

8:00 am – 9:00 am

School District Workshops

9:15 am – 10:45 am

General Session – Marco Antonio Torres

11:00 am – 5:30 pm

Field Trips

8:00 AM-9:00 AM

Workshops

All Technology Uses are NOT Equal: Seeking High Ground for Student Results

Bernajeon Porter, Bernajeon Porter Consulting (CO), Laurie King, Dysart Schools (AZ), Jill Hobson, Forsyth County Schools (GA)

Technology accelerates something! Are your planning teams focused on shopping or . . . on targeting high-yielding instructional practices to increase student achievement? The BIG question is not whether students are learning, practicing or using technology but to probe deeper: Are these resources organized to deliver high-yielding visible, added-value, worth-the-money and time RESULTS for all students! Participants will practice three categories of technology uses that shape goals, staff development, curriculum, and focus student achievement on increasing school-wide results.

Visionary Leadership  Tools for Engagement **201/203**

Cell Phones as Classroom Tools

Kenneth Athy, Unified School District 261 (KS)

How many cell phones have you taken from students? Have you considered using a cell phone as part of your instruction? Add a technology component to classrooms that many students carry in their pocket or stow in their locker: a cell phone. It is not just a phone; it is technology that can be used with success to energize the classroom and engage students at no cost to the school. Participants who attend this session will learn:

- How cell phones can be a tool to enhance learning at no cost to the school
- How cell phones can be used to create a variety of student products
- How cell phones can bring about a new level of student engagement

Digital-Age Learning Culture Enrollment:4,922  Tools for Engagement **401**

Creating a Web-Based Survey & Using the Triangulation Mixed Methods Design

Nicholas Konrad Langlie, Washington-Saratoga-Warren-Hamilton-Essex Board of Cooperative Educational Services (NY)

This session will demonstrate how to create a web-based survey, emphasizing research-supported best practices, including a live demonstration of how to create a web-based survey using Zoomerang zPro. This session will demonstrate how a web-based survey can be used to collect perception data that also has a quantitative component that is an exact implementation of the Triangulation

Mixed Methods design. Participants who attend this session will learn:

- How to create a web-based survey using Zoomerang zPro
- Research-supported best practices for creating web-based surveys
- To collect perception data using the Triangulation Mixed Methods design

Systemic Improvement Enrollment:42,500 **U** Powerful Professional Development **104**

eMINTS 21ST CENTURY CLASSROOM

Missing Person Report: Observation vs. Inference/ Interpretation

Patricia Warner, Worth Co R-III (MO)

Just like on TV, a missing persons report has been filed but this time it is the high school chemistry teacher! Watch as high school students learn the differences between observation and inference/ interpretation when working with scientific data. Participants who attend this session will learn:

- How eMINTS changes how teachers teach and how students learn by observing a model lesson taught by a master eMINTS teacher in a simulated eMINTS technology-rich classroom

Digital Age Learning Culture **U** Tools for Engagement **106**

COME VISIT US IN THE TLN ROOM FOR THIS SPECIAL SESSION

Mobile Technologies and the Legal Questions You Need to Answer

A. Dean Pickett, Mangum, Wall, Stoops & Warden, PLLC (AZ)

The law is often behind the development of new technology and a good example is the use of mobile technologies in the classroom. Students now have the ability to transmit voice, text, images, and video. What they do, or can do with this new capability, has created a minefield for school district leaders. A. Dean Pickett will lead you through the minefield and offer some ways to think about the law and usage of these devices.

Digital Age Learning Culture **U** Technology and the Law **210/212**

Online Learning: Reaching and Teaching Students Through Technology

Mary Thorngren, The Center for Implementing Technology in Education (CITeD), Mark Dyar, Angela Specketer, Minnesota Virtual Academy (MN)

This session will give participants an insider view of how a fully online school delivers and differentiates instruction, engages students and connects with families across the state of Minnesota. A joint presentation by Minnesota Virtual Academy and the Center for Implementing Technology in Education (CITeD), this session will explore the realities and the changing landscape of online learning for K-12 public education. Participants who attend this session will learn:

- The research and national trends in online learning
- How online teachers can effectively engage students and families by enhancing learning options
- About an online course differentiating instruction through technology

Digital-Age Learning Culture Enrollment:572 **U** Tools for Engagement **107/109**

OPEN SOURCE LAB

School 2.0: Why Web 2.0, Open Source, and Open Content Matter So Much

Steve Hargadon, Elluminate (CA)

Open source software, open content, Web 2.0, and open standards are all contributing to a revolution in teaching and learning. An overview of how information, content, and programs are both becoming freely available and highly participative. We'll look at the open and highly-collaborative world that the Internet and Open Source Software are creating, how open technologies are pedagogically relevant to educators, and why teaching students to become creators is critical to their educational and career success.

Visionary Leadership **U** Leadership for Innovation **103/105**

exh The Gift That Keeps On Taking: Managing Technology

Nick Mirisis, SchoolDude.com (NC)

With the release of the 2008-09 benchmark study on IT Staffing and Budgets, there is much to be learned about the growing reliance on technology in school support services and curriculum strategies. How do you overcome these challenges in an environment of budget constraints, changing technology, and staffing limitations? This session will identify and quantify key variables, issues, and trends among K-12 IT leaders and explore strategies from IT professionals for combating these trends. Participants who attend this session will learn:

- Top issues with current IT Staffing and Budgets
- To identify the key variables, issues, and trends among K-12 IT leaders
- How to combat the budget constraints, changing technology, and staffing limitations through well-designed processes and policies

Systemic Improvement **U** Mission Critical IT Management **205/207**

exh The New Communication and Learning Reality

Linda Sharp, Apsen Learning, Inc (CO), George Luginbill, Clover Park School District (WA)

Students have made online communications part of their daily lives — shouldn't schools be embracing, instructing, and incorporating this communication style in schools? Participants who attend this session will learn:

- What wikis, blogs, and discussion forums are and how to use them
- How these new communication styles can be incorporated into the learning environment
- The impact of these new learning tools in the classroom

NOTE: This is a bring your own laptop session.

Digital-Age Learning Culture **U** Tools for Engagement **111/113**

Tracking Response to Intervention (RTI): Paper Overload?

Anne Plunkett, Steve Bloomfield, Tim Kneller, Tammy Weimer, Whitley County Consolidated Schools (IN)

Find out how Whitley County Consolidated Schools has turned their paper RTI process into a nearly paperless process by incorporating it into their student management system, Harmony.

Participants who attend this session will learn:

- How Whitley County Consolidated Schools implemented the RTI process
- Participants who have a current RTI process in place will learn how to evaluate their process and determine if they can electronically collect and review their RTI data
- And gain a better understanding of the electronic RTI process

Systemic Improvement Enrollment:3,500 **U** Mission Critical IT Management **102**

exi Using Web-Based Simulations to Enhance Grades 3-12 Science and Math

Robert Chappell, ExploreLearning (VA), Sandra Sundine, Cherry Creek School District (CO)

Research-proven interactive online simulations (ex. Gizmos) provide students with the opportunity to build lasting knowledge of science concepts through hands-on exploration of web-based instructional technology. Participants who attend this session will learn:

- How to motivate students by making connections to the students' past experiences and to future activities
- How to engage students with a question, a problem, or a discrepant event
- How to provide the students with a chance to explore a question, a problem, or an activity and test their predictions related to the major concept

Visionary Leadership **U** Tools for Engagement **112**

THORNBURG CENTER SESSION

Who is Your Hero? A Story Waiting To Be Told

Sara Armstrong, Thornburg Center for Professional Development (CA)

Thousands of stories, contributed by students and adults from around the world, along with more than a hundred films and a number of original art expressions on the topic of heroes and heroism can be found at the MY HERO Project website. What is the difference between a hero and a celebrity? How many kinds of heroes are there? Where do heroes fit into a standards-based curriculum? These and many more questions will be addressed in this engaging, interactive session that highlights the MY HERO Project. Come learn about integrating the many free resources at MY HERO into your curriculum, be inspired, and put your students in touch with others around the world. Participants who attend this session will learn:

- About the many free resources available at the MY HERO Project website
- And will be inspired by the stories, films, and art work contributed by students and adults from around the globe
- And will also gain strategies for helping students see themselves as heroes in their own worlds, and for integrating MY HERO into their curriculum

Digital-Age Learning Culture **U** Tools for Engagement **108/110**

9:15 AM-10:45 AM

General Session

Four Seasons Ballroom 2-4

Presiding:

Mary Broderick, Secretary-Treasurer, NSBA

The Electronic School District Survey: Center for Digital Education

Technology Leadership Network Salute: Newport News Public Schools (VA)

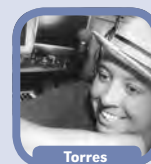
Ann Lee Flynn, Director, Education Technology, NSBA

Keynote Address

Don't Just Teach It — Inspire with It!

Marco Antonio Torres

It's not about clicking and dragging. It's not about blogging, podcasting, and Web 2.0. It's about teaching and learning. In this "flattening" world, we are required to be more creative, more flexible, more community-based — however, teachers — the world still needs a GOOD, empathetic, ingenious educator, a teacher, a Yoda! Yeah, you! The kids, more than ever, need us. Multimedia is a language to our students. If we're smart and ready — we can use it to be very academic and very rigorous (and have fun along the way, too). If we use multimedia right — we can empower in ways that we never imagined. Turn your classroom(s) into a stage, a studio, and into a community and HURRY! The kids are waiting for you to catch up.



Torres

11:00 AM-5:30 PM

Friday Field Trips

All field trips include lunch, tour, and transportation.

Pre-registration is required, fee is \$85 per participant. Each visit is limited to 100 people, unless otherwise noted.

FT1: Littleton Public Schools

Meet in Lobby A/Shuttle Drop-Off by 10:50 am to check in, buses depart promptly at 11:00 am.

East Elementary School in Littleton earned a high rating in 2008-2009 on the Colorado School Accountability Report, and was one of only three elementary schools with over 50 percent free and reduced lunch eligibility to earn such a rating in Colorado. East has embarked on a literacy improvement program with an emphasis on writing, and has embraced the use of technology to transform their classrooms into 21st century learning experiences. Visitors are invited to bring wireless devices. All LPS schools provide wireless services open to personally owned technologies, and no security information or configuration will be necessary.

FT2: Denver School of Science and Technology

Meet in room 205/207 by 10:50 am to check in, buses depart promptly at 11:10 am from Lobby A/Shuttle Drop-Off

Sponsored by SMART Technologies

Join us as we visit one of the leading S.T.E.M. programs in the country and learn about its one-to-one laptop program at the same time. The Denver School of Science and Technology (DSST) is a free, open-enrollment public school serving middle and high school students. DSST integrates technology into every aspect of the school – which has led to some of the best student achievement results in Colorado. DSST’s approach is predicated on a standards-based pedagogy and values-based school culture delivered in a college preparatory liberal arts program with a science and technology focus. DSST is the only “Distinguished” rated high school in Denver, and 100 percent of its graduates have been accepted into four year colleges.

FT3: Welby New Technology — A Project-Based, Technology-Driven School

Meet in room 210/212 by 10:50 am to check in, buses depart promptly at 11:15 am from Lobby A/Shuttle Drop-Off; limited to 50 people.

Welby New Technology, a small Mapleton high school, supports a one-to-one student-to-computer ratio and integrates technology into the mastery of the core subjects of English, social studies, science, and math. At Welby, students use technology as a tool to prepare them for any career choice. Join us for a tour and see how the Welby New Technology school design integrates the use of technology, project-based learning, devoted staff members, and college readiness.