



Fall 2010
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National Hispanic Caucus of School Board Members

A Council of the National School Boards Association

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A Message from NHC Chair Kevin Carbo Sr.



Kevin Carbo Sr.

The academic year is well underway, and as of late we have been challenged across the country with financial and legislative issues. These issues relate to child nutrition, funding, the recent education jobs bill passed by Congress, and many others topics that will be discussed all year.

However, the biggest buzz came after Congress passed a \$26 billion bill earmarked for state aid to help school districts prevent teacher layoffs. The vote passed 247 to 161.

Another story hovers around charter schools. Some charters are using innovative methods to teach students, and a few are beginning to show some success. The media kicked off the start of the school year by hyping rumors of public schools falling short through movies like *Waiting for*

Superman and programs such as MSNBC's week-long Education Nation series. Indeed, we have a tough battle to fight.

In our public schools we are dealing with student absenteeism and obesity, but we are also publishing educational success stories. We still have to concentrate on educational gaps as well as Title I issues. However, it is important to note that we are working on these issues, and as long as we keep them in mind as a priority there is a great chance that we will provide a better product in the future.

I want to continue to encourage you to advocate for our children. There are several opportunities available to school board members—to us. Avenues such as NSBA, NHC, CUBE, and most important our state associ-

ations. Our state associations present programs that are specific to the local issues we all experience while the national associations give us a broad perspective and keep us updated on current national activity.

This may or may not be a year of good news, but it will be another opportunity for us to help our children get the best education we can provide for them. Let's continue working for them—and tell us how the NHC can better serve you. I hope to see you “around the campus” at one of the many NSBA meetings and conferences.

Have a great school year!

*Kevin Carbo Sr., Chair
Board of Directors
National Hispanic Caucus*

Greetings from NSBA President Earl C. Rickman III

On behalf of the Board of Directors of the National School Boards Association, it is indeed my privilege and honor to serve as your President of NSBA and to send you warm greetings!

Our role as school board members is an often overlooked and underappreciated responsibility. I applaud your commitment to serve the students in your local districts, and encourage you to serve the National Hispanic Caucus as an engaged member.

“Teamwork, Dreamwork, Together We Can” is the theme I selected for my year as NSBA president. Before the school year started, I wrote an op-ed for the *Detroit Free Press* in which I noted:

Each year, thousands of bright-eyed kindergarteners enter our public schools in Michigan, eager to take on new experiences. It is our job as school board members to see that their dreams and hopes are nurtured and cultivated and that their spirit for learning does not waver.

If children are the nation's most essential investment, investing in their future is paramount. We must make sure that we have the assets—great teachers, staff, curriculum, and other resources—to build an unwavering infrastructure for a solid education.

As school leaders, it is up to us to nurture the ambition, creativity, curiosity, and boldness of these young minds that come through our doors. These children will become lifelong

learners and the leaders of tomorrow, and we must see that their dreams become reality through our work.

This is not just the case in Michigan. It holds true across this great nation. Friends, our work is some of the most important work being done today. Let's treat it and each other that way. If I can be of any assistance to you, feel free to reach out.

I hope you have a great year. “Together we must make a difference. Together we can!”



Earl C. Rickman III

*Sincerely,
Earl Rickman III*



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Meet Your 2010-2011 NHC Board of Directors



Kevin Carbo, Chair, has been a trustee for the Mesquite Independent School District since 1996. Over the years, he has served on several education organizations and is currently president of the North Texas Area Association of School Boards and chair of the Texas Association of School Boards (TASB) Risk Management Fund Board. A member of the Federal Network Relations representatives for the state of Texas and the School Board Advocacy Network of TASB, he has testified before Texas House and Senate committees for the TASB Government Relations Team. On the community front, he is chairman of the Tomahawk District of the Boy Scouts of America, president of the Wilkinson Middle School PTA, a member of the Sharing Life Community Outreach, Inc., and vice president of the Hispanic Forum of Mesquite, Inc. Carbo earned his bachelor's degree at Dallas Baptist University and a master's degree at the University of Dallas. He and his wife, Jossie, have two children, Jessica and Kevin Jr.



Mike DeLaO, Chair-Elect, has served on the Safford Unified School district board for 10 years, including eight years as president. He served as president of the Arizona

School Boards Association (ASBA) in 2007, and has earned his Masters of Boardsmanship, first, second, third, and fourth clusters, gold cactus pin, and Total Board Boardsmanship award. He served on the ASBA board as county director for four years. He also received the ASBA County Director of the Year award. At the national level, DeLaO has served on the NSBA National Nominating Committee for three years. He has served on the NHC as regional director, treasurer, and secretary. He has served as delegate for National Federal Relations Network for seven years and was recently elected as the NSBA Pacific Region Chairman for 2009. He currently works as the Game Management Director for Eastern Arizona College. In the past he has worked as an athletic trainer for the Houston Astros, Atlanta Braves, and Detroit Tigers.



Guillermo Z. López, Vice Chair, was elected to Michigan's Lansing Public Schools Board of Education in 2001 and re-elected in 2007 for a second six-year term. He is an equal opportunity specialist for the City of Lansing's Human Relations and Community Services Department. López serves on the Capital Area United Way Board of Directors and the Ingham County Fair Board. He also serves as treasurer of the Lansing Board of Education and is the



2010-2011 NHC Board of Directors

chairman of the Board Finance Committee. He serves as board liaison to the Chicano Advisory Committee, the NAACP, and the following Lansing schools: Attwood, Pleasant View, Dwight Rich, and Everett. López has two daughters who are graduates of Everett High School.



Elizabeth Sanchez, Secretary, has been a member of the Alhambra ESD Board for six years. She is currently serving on her third year as Alhambra ESD Board President, is the

Region 1 Director for the Arizona School Boards Association (ASBA) Hispanic/ Native American/ Indian Caucus Board, and an NSBA Federal Relations Network delegate for the ASBA. She is a part of the Alhambra ESD School Policy Committee for the Head Start Program and the Alhambra ESD School Legislative Committee. She is a staff member of the Policy Services and Support team at ASBA and also works as a facilitator for the American Dream Academy at Arizona State University. Sanchez thanks her husband and three beautiful children for being her motivation for excellent board service and counts them among her biggest supporters.



Lillian Tafoya, Treasurer, has served on California's Bakersfield City School District Board of Education since 1996. Prior to her election, she worked as an administrator for the

same district, and in 1995 she received the recognition of the National Distinguished Principal Award. She also worked as an adjunct professor in the Graduate Department for Cal State Bakersfield and LaVerne University. Her community involvement has been extensive, and she has served on multiple boards. As a board member, she has served on multiple committees for the California School Boards Association (CSBA) as well as serving on the CSBA Board of Directors, Hispanic At Large. She is also past president of the California Latino School Boards Association. Tafoya lives in Bakersfield with her husband, Tom. They have four adult children and three grandchildren. She is presently employed as a program manager for ASCD.



Cynthia Matus Morriss, Immediate Past Chair, has served on the Patagonia Elementary

School Board since 1989, and was president from 1990 to 2008. Matus Morriss is an FRN Delegate and has served as vice chair and chair of the NSBA Pacific Region. Her state board service includes president of the Arizona School Boards Association, the Nomination Committee, Awards Committee Chair, Legislative and Resolutions Committee, and member of the ASBA Hispanic/Native American Caucus. She is a lifetime member of the National Association of Latino Elected and Appointed Officials and on the board of the NALEO Educational Fund. She and her husband, Ron, have four children and four grandchildren. They are former owners and operators of Patagonia Cable TV Co., Big Foot Feed & Supply, and Alamo Country Store. They reside in Patagonia, Ariz., 18 miles northeast of the Mexican border community of Nogales.



Harry J. Delgado, Northeast Region director, was elected president of the New Jersey School Boards Association in May 2008. Previously he was elected vice president for

County Activities in May 2004 and reelected in May 2006. Prior to May 2004, he served as a member of the NJSBA Board of Directors. At the national level, Delgado was appointed by the president of the National School Boards Association to serve on its Nominating Committee in 2006. On the local level, he has been a member of the South Brunswick Board of Education for 14 years, serving three years as president and three years as vice president. He served as president of the Middlesex County School Boards Association and was appointed by the Middlesex County superintendent to the Middlesex County Board for Professional Development. He also served as a member of the Middlesex County Educational Services Commission. Delgado received his BA degree from Thomas Edison State College, and his Master's degree in Education and HR Management from Seton Hall University. He is currently pursuing his Educational Specialist Degree at Seton Hall. He is a Certified Public Manager by the New Jersey Department of Personnel and captain with the South Brunswick Police Department.



Sylvester Vasquez, Southern Region director, has served as a member of Texas' Southwest ISD Board since 2000 and is

President of the Texas Association of School Boards (TASB). Elected to the TASB Board in 2003, he has participated in Delegate Assembly and the School Board Advocacy Network. A construction estimator/supervisor for SANTEX Painting and Drywall, Vasquez has been a member of various volunteer organizations, including the SWHS Band and Athletic boosters, and has coached with Youth Pony League and CYO. He currently serves his community as a founding member and current vice president of the Bexar County Board Coalition. He earned a BA degree from Texas Lutheran College and has been active in PTA.



Margie Tapia, Western Region Director, was appointed to the Pojoaque Valley Schools Board of Education in 2005, is a graduate of Pojoaque High School, and holds a BS degree in Business

Management from the University of Phoenix. Tapia is a human relations professional with the Los Alamos National Laboratory in New Mexico, where she coaches senior managers on personnel issues. Before joining Los Alamos, Tapia spent several years in Washington, D.C. At the U.S. Department of Agriculture, she worked with President Jimmy Carter's transition team and the Food and Nutrition Service. She is currently board president and serves as the chair of the Policy Committee. Tapia lives in Pojoaque with her husband, Ed, and her three daughters, Emilie, Lucy, and Victoria, next door to her childhood home where her parents still live.



Lydia Hernandez, Pacific Region Director, was appointed to the Governing Board of the Cartwright School District #83 in Arizona in July of 2004. She has been re-

-elected to subsequent two-year terms through December 2010 and currently serves as board president. She serves on several city and community boards ranging from the City of Phoenix Village Planning Committee, to Weed and Seed, and the YMCA. She has devoted the last 25 years of her life in engaging communities in public conversation over issues that impact their lives. She also serves as Legislative District 13 Democratic Chair and is very passionate about engaging in public discourse in order to question and challenge the current state of political affairs in Arizona.

Eight Students Receive NHC Scholarships

The National Hispanic Caucus awarded \$1,000 scholarships to eight students this year. The scholarships were made possible by the generous sponsorships of Aramark Education, The Vanguard Charitable Endowment Program, Vision IT, Ralph Young and Tom Carran, CANevadu, and IBEW/NECA.

The recipients of the 2010 NHC Scholarships are:

• **Tressa J. Brumley**, of Chouteau, Okla., credits her parents for much of her success in school and extracurricular activities. “They have taught me to be strong, well-mannered, and loving, caring,” she says. She also looks up to Lorena Ochoa, one of the few Hispanic women playing on the LPGA (Ladies Professional Golf Association) tour. An accomplished golfer, 18-year-old Tressa was State Runner-up in 2008 and State Champion in 2009. She is a member of the National Honor Society at Chouteau High School and has reached out to others by visiting the Amish school near her home and talking to the children about the importance of staying focused and making the most of school. “They love to ask questions, and I enjoy answering them in the best way possible,” she says. “I just like knowing I can help influence others the way Lorena has influenced me.” Tressa is attending the University of Central Oklahoma on a golf scholarship. She wants to own her own golf course someday “and teach other Hispanic girls to become golfers like myself.”

• **Gabriela Concha-Fernandez’s** favorite quote is by that master of make-believe and happily-ever-after endings, Walt Disney: “All our dreams can come true if we have the courage to pursue them.” But if some aspects of the 18-year-old’s life resemble a fairy tale, it’s a very gritty one indeed. Once homeless and living with her family on the streets of Peru, Gabriela spent much of her childhood helping her seriously ill mother—cooking, cleaning, and being a second mother to her baby brother. Later, after her family immigrated to South Florida, her mother had several operations and was diagnosed with a terminal illness. At G. Holmes Braddock Senior High School in Miami, Gabriela didn’t earn the grade point average she wanted because of her family commitments, and yet she still maintained a 3.5 average and led a host of clubs and athletic groups, including the Business Honor Society, where she was president, and the swimming and water polo teams, where she

was varsity co-captain. In addition, Gabriela has given back to her homeland by founding Si Se Puede!, which provides toys, clothes, and school supplies to impoverished children in Latin America. She is now a freshman at Mount Holyoke College, in South Hadley, Mass.

• Look at **Mark J. Diaz’s** stellar grades (a 4.57 weighted GPA) and list of honor society memberships and you might think high school came easy to him. But the 18-year-old graduate of New Milford High School in New Jersey says he had to overcome shyness—and did so by getting involved in music and theater. Then, last October, he was diagnosed with Type I diabetes, a genetic autoimmune disorder. Described by his high school AP English teacher as a creative, “out-of-the box” thinker, Mark faced his illness head on—and learned from it. “I have become cognizant of so much since my diagnosis, especially the fact that making assumptions about others can be inaccurate and rude,” he writes. “When I first returned to school and began counting carbs at lunchtime, some students incorrectly assumed I was on a low-carbohydrate diet and gave me disgusted glares...” During this difficult period, Mark realized his own “resilience, independence, and strength in dealing with such a life-altering experience.” Mark, who was selected to attend the New Jersey Governor’s School of Engineering and Technology in the summer of 2009, is now a freshman at Stanford University.

• **Evelyn Hernandez’s** former AP Calculus teacher is quite succinct when asked about the 18-year-old graduate of Houston’s Aldine High School: “She is an extraordinary young woman,” he writes. “I have seen many examples of her talent and have long been impressed by her diligence and work ethic.” A member of the National Honor Society and the Technology Student Association while at Aldine, Evelyn and her older sister are the first in their family to graduate from high school. But it has not been easy, and money has been tight. On one income, their mother has supported Evelyn and her sister, her younger brother, and her grandmother, a cancer survivor with multiple health problems. Her sister wanted to go away to college, but couldn’t afford it and is attending community college instead. “The goal is getting to college,” Evelyn writes. “The obstacle is how to pay for it.” Evelyn earned a 3.4 GPA at Aldine, and also managed to complete more than 100 hours of

community service (twice what was required) for the service group Ladies for Excellence. Now a freshman at the University of Texas, Evelyn is determined to become a lawyer.

• **Jessica M. Jaramillo** says she was “always the one to watch rather than do, hear rather than speak, and follow rather than lead.” She feared that even if she worked hard, she could not match the talent of those around her. Then her varsity soccer coach recited something that stuck with her: “Hard work beats talent when talent doesn’t work hard.” She changed her philosophy, and vowed to work hard, regardless—and it showed. As one of her teachers at Pojoaque Valley High School in Fairview, N.M., put it: “Jessica is a hard working, determined and courageous young woman who I admire greatly.” At Pojoaque, Jessica, 18, played variety soccer; served as a junior Board of Trustees member; and was an AVID tutor, mentoring student who were having trouble in their core classes. A member of the National Honor Society, she earned a 3.9 GPA at Pojoaque, despite having to move because of her family’s serious financial problems. “She remained happy and optimistic,” her teacher said of Jessica, now a freshman at the University of New Mexico. “She is strong-willed and determined to complete her goals and live a happy, optimistic life. I am really proud of her.”

• **Jacy Leon** earned his first collegiate “A” while still in high school. But it wasn’t easy. His Calculus III class, at a local university, was challenging. “I was fortunate enough to have friends that requested help,” he writes. “I have tutored many people before but this time it was different. I was taking the class and was about to tutor what I learned. I’ve always known in order to teach something to someone, your understanding of it must be great.” A graduate of McQueen High School in San Luis Obispo, Calif., Jacy has always been curious. When he was a child, his family would take hikes in the mountainous area around his home. “I would stray from the group and pick up things I had questions about. I would approach my dad: ‘Padre, what is this? How did it get here? ... And why?’” His father couldn’t always answer, but that didn’t stop him from questioning. “My Dad told me once: ‘You’re only as smart as you want to be.’ This advice has provided me with the belief that I can and will accomplish anything that my mind and heart desires.” Jacy is now a freshman at

California Polytechnic State University.

• **Wilson H. Lopez** spent several months sleeping on the floor after arriving from Honduras because his family couldn't afford a bed. That was tough, he says, but not as tough as watching his father, who was very sick one day, go to work in the snows of Indianapolis so the family could have something to eat. "It broke my heart into pieces and made me see life from another perspective," Wilson writes. "I felt so much pain for my family that I wished to have all the money in the world to give them to stop the suffering." The 21-year-old who wrote those moving words arrived in the United States just three years ago, speaking little English. But his ESL teachers and others at George Washington Community School encouraged him to persevere. "Wilson is in a diverse high school setting that can be very distracting for anyone and very trying for a serious student," his soccer coach wrote. "But Wilson is good at making the best out of every situation and remains an excellent student/athlete with lots of pride and confidence. He remains helpful and friendly to all, never displaying displeasure or frustration." In addition to being captain of the varsity soccer team, Wilson received the Top Scholar in Math Medal, an Outstanding Academic Achievement in Debate and Language Usage, and the Achievement Certificate from the Indiana House of Representatives.

Wilson is now a freshman at Indiana University-Purdue University in Indianapolis.

• The person **Marciel Rojas-Rosario** admires most was willing to do any job to support her family until she finally landed full-time work as a custodian. "Raising three kids alone without any help is difficult," Marciel, 19, a graduate of McKinley Technology High School, in Washington, D.C., says of her mother. "But she has never shown frustration, and she has never given up trying." The same could be said for her daughter. After arriving from the Dominican Republic in 2006, Marciel attended a Christian school, with her uncle helping pay the tuition. But Marciel's English was so limited that she was put in classes with little children. "I was so embarrassed to be in Pre-K that I practiced and repeated every English phrase over and over until I sounded perfect," she writes. "In just eight months I was completely fluent. The principal was so impressed with how fast I managed to learn that he placed me in the correct grade." At McKinley, Marciel participated in Model United Nations, served as an after-school mentor, and worked as a lab assistant in the school's DNA/Forensic Program. "She was enjoyed by her peers for her academic abilities but also for her sensitivity, sense of humor, and consideration for their points of view," one teacher wrote. Now a freshman

at Xavier University of Louisiana, Marciel hopes to become a dentist.

• **Douglas Sprowl** grew up in Brazil, in a home, he writes, where "poverty and sadness were my companions." His mother was killed in a car accident. His twin brother died of pneumonia. His father ran out on the family, leaving the 12-year-old abandoned. "It seemed I had no chance of 'real' social encounters," Douglas, 19, says. "My isolated life and lack of social integration caused me to appear 'socially retarded.'" Then he met a missionary family that adopted him and four other children and brought them to the United States. "My new Dad became my hero as he spent most of his time building my confidence by teaching me invaluable principles and people skills." At George Washington Community School in Indianapolis, Douglas let those skills shine. He was captain of the soccer, track, and wrestling teams. He joined JROTC. A member of the National Honor Society, he also served on Student Council for four years. "He overcame great odds to simply survive living on the streets," writes the school's athletic director. "His English is now very good, and his desire to learn unparalleled. He will be the Valedictorian of our graduating class this year." Douglas is now attending USMAPS, the United States Military Academy Preparatory School, in Fort Monmouth, N.J.

ALAS National Summit on Hispanic education

Cynthia Matus Morriss

The Association of Latino Administrators and Superintendents (ALAS) held a summit on Hispanic education in October at the Hyatt Hotel in Reston, Va. The summit brought together a distinguished slate of speakers focused on the unique needs of the Latino community, including remarks by U.S. Supreme Court Justice Sonia Sotomayor.

Featured presentations will be provided by Dr. Thelma Melendez, Assistant U.S. Secretary of Education; Juan Sepúlveda, director of the White House Initiative on Educational Excellence for Hispanic Americans; Dr. Betty Molina Morgan, AASA 2010 National Superintendent of the Year; Roberto Rodriguez, special assistant to President Obama on Education; Ron Montoya, Finalist Principal of the Year; and others.

Serving on a panel, "Shelter in the

Storm: What Professional Associations Can Do For You," Cynthia Matus Morriss, NSBA National Hispanic Caucus of School Board Members' Immediate Past Chair joined Gabriela Uro, Council of Great City Schools, Dick Slannery, NASSP, Sharon Saez, CCSSO, Carol Riley, NAESP, and Dan Domenech, AASA, to share their knowledge of their respective associations. This is the first time NHC has participated with ALAS and we look forward to working together in the future.

The ALAS is an association of educators serving Hispanic students. Developed in 2003, it was born of an idea brought forth by a group of Latino administrators and superintendents whose vision and leadership was instrumental in addressing the needs of not only the Latino population, but those educators and administrators serving



From left to right: Augie Orci, ALAS Executive Director, Cynthia Matus Morriss, NHC Immediate Past President, and Carlos A. García, President, ALAS Board of Directors.

the needs of Hispanic students in particular and all students in general. Dr. Augie Orci serves as executive director and Carlos A. García, superintendent of the San Francisco Unified School District was named president of ALAS this year. For more information, we invite you to visit www.alasedu.net.

NHC Board of Directors regional director vacancies

Under the provisions of the National Hispanic Caucus of School Board Members (NHC) Bylaws (Article II, Section 7), the membership present in San Francisco at the April 2011 business meeting will hold elections. Listed below are the current officer and regional directors and their terms of office.

The Central Region Director position is currently vacant. Northeast Region Director Harry J. Delgado (New Jersey) is coming to the end of his term and is not eligible for re-election. Pacific Region Director Lydia Hernandez's (Arizona) term is up in 2011, as well. Southern Region Director Sylvester Vasquez (Texas) is serving a term that's up in 2013.

The election of Guillermo Z. López as Vice Chairman of the National Hispanic Caucus of School Board Members at last year's NSBA Conference created a region director vacancy in the Central Region.

Pursuant to the Hispanic Caucus

Bylaws, the Caucus Chair will appoint a Nominating Committee chaired by the Immediate Past Chair, Cynthia Matus Morriss. The NHC Nominating Committee shall submit a slate of recommended candidates in San Francisco. Nominations may also be made from the floor.

If you are interested in serving in one of these positions, or if you are currently serving as an incumbent regional director and you are interested in re-election to your current position, you must make your intent known by completing the nomination application and submitting your resume and optional letters of support to NSBA. All nominating materials must be received by Friday, Feb. 4, 2011, 5 p.m. ET.

The NHC Nominating Committee will receive nominations and make a report to the Caucus members present at the Business Meeting on Sunday, April 10, 2011, at the Moscone Convention Center

in San Francisco. Nominees must be:

- a member of the National Hispanic Caucus in good standing, and
- a member of a local school board belonging to your respective State School Board Association

Application forms were e-mailed to the NHC membership on Nov. 24. If you require another copy of the form, please contact Kanisha Williams-Jones at kwilliams-jones@nsba.org.

Please send your completed application form to:

Cynthia Matus Morriss, Chair
NHC Nominating Committee
National School Boards Association
Attention: NSBA Caucus Liaison Staff
1680 Duke Street
Alexandria, Va., 22314
FAX 703-548-5613

For more information on the National Hispanic Caucus of School Board members go to the NSBA website at www.nsba.org/SecondaryMenu/Caucuses/NHC.aspx.

NHC board members attend NALEO conference

Cynthia Matus Morriss

The 27th annual conference of the National Association of Latino Elected and Appointed Officials (NALEO) was held on in June in Denver. Representing more than 6,000 members, NALEO is the premier forum for providing substantive programming and governance resources to the nation's Latino policy makers - from local school board members to the president's cabinet. NHC board members attending were Kevin Carbo, Chair and NALEO Board Member, Elizabeth Sanchez, Secretary, Lydia Hernandez, Pacific Region Director, Margie Tapia, Western Region Director, Cynthia Matus Morriss, Immediate Past Chair and NALEO Educational Fund Board Member, and Fernando Trevino, Past Chair and NALEO Vice President.

Providing dynamic programs that foster solutions and ideas, this unique source of professional development included four policy tracts: education, health, sustainable communities, and governance and political empowerment. Added to the packed agenda was a

roundtable discussion on SB1070, Arizona's recently enacted immigration policy. NALEO members had the opportunity to engage in a structured albeit spirited dialogue and strategy session.

This year's conference, titled "Preserving America's Promise" comes at a critical time, as our country faces both the difficult challenges resulting from our troubled economy and unprecedented opportunity for significant positive change in local and national policies impacting our communities.

Keynote speakers this year included U.S. Secretary of Home Land Security Janet Napolitano, U.S. Labor Secretary Solis, Colorado Gov. Bill Ritter, Jr., Colorado Lt. Gov. Barbara O'Brian, Denver Mayor John Hickenlopper, U.S. Senators Mark Udall and Michael F. Bennett and U.S. Asst. Attorney General Thomas Perez.

The inaugural NALEO 5K Run/Walk and Expo for Healthy Communities was one of the many special events held during this conference bringing hundreds together for exercise, health screenings and networking. This event furthered the commitment to educate Latino policy-

makers and develop their governance skills to address the epidemic of chronic disease and its effect on communities.

Further on the discussion of healthy communities, this past June, Elizabeth Sanchez was accepted into the NALEO Health Leadership Program and she joined nine other Latino elected school board members from Arizona, Texas, New Mexico, and Florida. These members met during the conference and worked through several sessions. The goal of this program over the next two years is to create leading advocates and experts on how policy decisions on the built environment, transportation, economic development, and education create opportunities to produce healthier communities. Congratulations to Elizabeth for her future work in addressing these issues.

NALEO promotes the advancement and policymaking success of Latino elected officials, is a nonprofit and nonpartisan organization. Our Latino communities will continue to grow in influence and responsibility and it is essential that we prepare the future leadership of this great nation. For more information go to www.naleo.org.



National Hispanic Caucus of School Board Members

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Hispanic_Caucus@nsba.org

Membership Form

Instructions: Please print all information requested and mail or fax application to NHC headquarters at the NSBA Caucus Liaison Office listed above.

Personal Information

Preferred Mailing Address: School District/Business Residence Mail to Both Date _____

First Name _____ MI _____ Last Name _____

Residence Address: _____
 Street _____

City _____ State/Province _____ Zip/Postal Code _____

Residence Phone: () _____ Residence Fax: () _____

School District/Business Name _____

School District/
 Business Address: _____
 Street _____

City _____ State/Province _____ Zip/Postal Code _____

School District/
 Business Phone: () _____ School District/
 Business Fax: () _____

E-mail Address _____

Annual Dues Options

Dues for new or renewing membership may be applied towards the current Caucus fiscal year or the Caucus fiscal year beginning on July 1.

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> Regular Membership
(entitled to vote)
\$75.00 | <input type="checkbox"/> Associate Membership
(not entitled to vote)
\$50.00 | <input type="checkbox"/> Corporate Membership
(open to any business, not entitled to vote)
\$1000.00 | |
| <input type="checkbox"/> Full Board of Three
(entitled to vote)
\$175.00 | <input type="checkbox"/> Full Board of Five
(entitled to vote)
\$300.00 | <input type="checkbox"/> Full Board of Seven
(entitled to vote)
\$375.00 | <input type="checkbox"/> Full Board of Nine
(entitled to vote)
\$525.00 |

Method of Payment

- Check Enclosed (made payable in U.S. funds to NHC)
 Invoice my School District/Business (applications cannot be processed until due payment is received)
 Purchase Order # _____
 Credit Card We gladly accept: VISA MasterCard American Express

Cardholder Name (please print) _____ Credit Card Number _____ Exp. Date _____

Cardholder Signature _____ Cardholder Phone Number _____

The fiscal year of the NHC is July 1 to June 30.



The mission of the **National Hispanic Caucus of School Board Members (NHC)** is to promote the goals and vision of the National School Boards Association (NSBA) and to provide leadership and a foundation to school board members for student educational opportunities through collaboration with key stakeholders to foster excellence and equity in public education. The Hispanic Caucus continues to be involved in legislative initiatives ranging from literacy rates to standardized tests, and education leadership issues from professional development to effective governance.

Most noteworthy is the NSBA National Hispanic Caucus of School Board Members' Statement of Goals, which guides the organization's programmatic agenda:

- ◆ Promote and advance equal education opportunities for Hispanic children by Caucus members becoming actively engaged in national dialogue on education problems, issues and concerns in conjunction with the National School Boards Association and other national organizations committed to the continued growth and development of minority children.
- ◆ Promote state and national legislation to improve educational opportunities and programs for the Hispanic students in the public schools.
- ◆ Provide education and information to members and/or interested parties on unique challenges and opportunities faced by school board members throughout the country.
- ◆ Provide leadership by encouraging the most desirable and effective communication between school board members, their local school board, communities, national and state board associations relating to Hispanic students.
- ◆ Study the development, academic achievement of the Hispanic youth within public schools.

The National Hispanic Caucus is open to anyone interested in meeting and addressing the educational needs of Hispanic students and committed to creating a new paradigm to enhance both their educational experiences and academic accomplishments.

Members of the Caucus represent many of the largest and most populated urban school districts, together with some of the most expansive and rural school districts in the nation. They are called upon to work to promote equal educational opportunities for Hispanic students—monitor the developmental and academic achievement of Hispanic children—and address the concerns, unique challenges and opportunities faced by school board members working with these issues throughout the country.

We hope you will consider joining today!