



National School Boards Association
2006 CUBE Issues Seminar
Connecting with Communities to Create Safe Urban Schools

Agenda

All programming and times are subject to change

Friday – June 23, 2006

7:30 a.m. – 4:00 p.m.

Grand Ballroom Foyer

Registration and Continental Breakfast

*Conference tote bags and badge lanyards have been
generously sponsored by:*



8:30 a.m.

Grand Ballroom I-III

Welcome Remarks

*Brian K. Perkins, CUBE Steering Committee
chair and board president, New Haven Public
Schools, New Haven, CT*

Anne L. Bryant, Executive Director, NSBA

9:00 a.m. – 10:15 a.m.

Grand Ballroom I-III

Keynote Address

Violence Prevention: A Public Health Perspective

*Presider: Brian Perkins, CUBE Steering Committee
chair*

*Deborah Prothrow-Stith, Professor of Public Health
Practice, Harvard University*

10:15 a.m.

Break

CONCURRENT GENERAL SESSIONS:

*(Concurrent sessions will be held throughout the programming.
Please select one for each time block. They will not be repeated.)*

10:30 a.m. – 12:00 p.m.

Grand Ballroom IV

**Concurrent General Session I:
Creating District-wide Prevention and
Intervention Policies on Student Threat
Assessment**

Based on a decision-tree model developed at the University of Virginia, student threat assessment policies have been successfully field-tested in 35 public schools and since adopted by hundreds of other schools nationally. This session will examine the basic principles of student threat assessment, how it can be implemented in a school district, how to distinguish between transient and substantive threats of violence and what kinds of protective actions are effective. Strategies for communicating with parents and the news media in dealing with student threats will also be discussed.

*Presider: Steve Corona, CUBE Steering Committee
vice chair and board member, Fort Wayne
Community Schools, Fort Wayne, IN*

*Dewey Cornell, Professor, Clinical and School
Psychology, University of Virginia and Director,
Virginia Youth Violence Project*

10:30 a.m. – 12:00 p.m.

Grand Ballroom V

**Concurrent General Session II: Fostering and
Sustaining School-Law Enforcement Partnerships**

Partnerships between schools and law-enforcement agencies are recognized as an essential component of safe school planning. School Resource Officers establish and maintain safe environments and engage in joint problem-solving process with schools to address safety and citizenship. This session will examine community policing and school effectiveness, how to develop, sustain and fund the school-law enforcement partnerships, and evaluate and re-examine the roles and relationships.

*Presider: David Tokofsky, CUBE Steering Committee
member and board member, Los Angeles Unified
School District, Los Angeles, CA*

Edward Ray, President, National Association of School Safety and Law Enforcement Officers, Chief of Security, Denver Public Schools

Andres Durbak, Director, Bureau of Safety and Security, Chicago Public Schools

James Ream, Senior Officer, Los Angeles School Police Department, Los Angeles Unified School District

Hector Rodriguez, Lieutenant, Los Angeles School Police Department, Los Angeles Unified School District

12:00 p.m. – 1:45 p.m.

Break for lunch

1:00 p.m. – 1:45 p.m.

Grand Ballroom I & II

Briefing: Developing School Board Policies and Legal Issues to Support Safe Schools

This briefing will provide an overview of the guiding principles to keep in mind when developing and implementing school board policies that support safe schools and address the legal components that relate to topics such as discipline and due process, threats of violence, suspension and expulsion, and zero tolerance.

(Lunch provided for briefing attendees at 12:30 p.m.)

Presider: *Jill Wynns*, CUBE Steering Committee member and board member, San Francisco Unified School District, San Francisco, CA

James Bebley, First Assistant General Counsel, Chicago Public Schools

Heather Brickman, Partner, Hodges, Loizzi, Eisenhammer, Rodick & Cohn and Member, NSBA Council of School Attorneys

2:00 p.m. – 3:30 p.m.

Grand Ballroom IV

Concurrent General Session I: Involving the Community in Gang Prevention

School districts must implement policies to address any gang related activity, including clothing, insignia and gestures. Utilizing gang prevention programs as part of the school year curriculum, starting at the elementary level both for student and parents, has become an effective approach. Students need to have a clear understanding of the district's stance on

gangs, the ramifications of gang activity in schools, and the personal consequences of their involvement. Learn how school board members can tap into other community resources to help make student safety and positive growth a community-wide priority.

Presider: *Tariq Butt, CUBE Steering Committee member and board member, Chicago Public Schools, Chicago, IL*

Khaldun Everage, Coordinator, Safe and Drug-Free Schools, Chicago Public Schools

Ian Moffett, Police Captain, Miami-Dade County Public Schools

2:00 p.m. – 3:30 p.m.

Grand Ballroom V

Concurrent General Session II: Bringing Juvenile Offenders Back into the Classroom

Bringing students back into the classroom who have served time in detention centers or are on probation require lessons in education and just as importantly lessons in learning life skills to become contributing members of the community. Join this session to learn how districts are successfully engaging these students into the school culture to prepare them for higher education or a vocational career, and how they are addressing discriminatory practices often faced by juvenile offenders.

Presider: *Warren Hayman, CUBE Steering Committee member and board member, Baltimore County School District, Baltimore, MD*

Angela A. Ciolfi, Powell Fellow, Staff Attorney, JustChildren, Legal Aid Justice Center, Charlottesville, VA

DeVone Boggan, Policy Director, Safe Passages, Oakland, CA

3:30 p.m.

Break

3:45 p.m. – 5:00 p.m.

Grand Ballroom IV

**Racial Isolation Task Force:
Racial Disparities & Discipline**

Racial inequities in the frequency and severity of student discipline are well documented. Whatever the causes, there is consensus that something must be done to change this phenomenon that causes racial

isolation, disengagement, and often failure for too many minority children. The Racial Isolation Task Force considers the issue of racial isolation in urban schools and examines the education and policy ramifications surrounding issues of race, including the minority achievement gap, desegregation, the disproportionate number of minorities assigned to special education classes and the disproportionate percentage of minority students disciplined. This session will discuss how urban school board members can confront the problem of racial disparities in discipline and create safe and supportive learning environments for all children.

Presider: *Jill Wynns, CUBE Steering Committee member*

Russ Skiba, Associate Professor, Counseling and Educational Psychology, Indiana University

5:15 p.m. – 6:45 p.m.

Rio Grande Terrace

Networking Reception

Remarks:

Brian Perkins, CUBE Steering Committee chair

Tariq Butt, CUBE Steering Committee member

Harry Garewal, CUBE Steering Committee member and board member, Phoenix Union High School District #210, Phoenix, AZ

Saturday – June 24, 2006

7:30 a.m. – 4:00 p.m.

Grand Ballroom Foyer

Registration and Continental Breakfast

8:00 a.m. – 10:00 a.m.

District Workshops

(by student enrollment)

Large-size urban districts (60,000 and over)

Grand Ballroom IV

Presider: *Christene Moss, CUBE Steering Committee member and board member, Fort Worth Independent School District, Fort Worth, TX*

Mid-size urban districts (30,000-60,000)

Grand Ballroom V

Presider: *Harry Garewal, CUBE Steering Committee member and board member, Phoenix Union High School District #210, Phoenix, AZ*

Small-size urban districts (under 30,000)

Grand Ballroom VI

Presider: *Brian Perkins, CUBE Steering Committee chair*

Topic: Crisis Communications Plan

Sponsored by the CUBE Communications Task Force Executive Group

When an incident occurs in a school, the rumor mill starts churning. As urban school board members, you will be looked to for answers from various groups – media, parents, and community leaders. What is your role in communicating the district’s message to the community? Does your district have a crisis communications plan? Join your fellow board members for a lively discussion of what has worked – and what hasn’t – in districts across the country.

Please be prepared to discuss your crisis communications plans and answer the following questions:

- 1) What is the district’s process for informing board members, staff in other schools, and community leaders when an incident occurs in one of your schools?
- 2) When has the process worked well? Provide a specific example.
- 3) When has the process not worked? What corrective measures were taken?

10:00 a.m.

Break

10:15 a.m. – 12:00 p.m.

Grand Ballroom I

Concurrent General Session I: Viewing the Classroom as a Community

School boards must provide time and resources to teachers and staff to receive the proper training to spot warning signals and to promote student safety. The district must engage parents to become partners in promoting safety at home and at school. Students

must realize they play the most important role in establishing a culture of safety and promoting violence-free schools. This session will examine ways to engage these three audiences to promote school safety.

Presider: *Tariq Butt, CUBE Steering Committee member*

Phillip Hampton, Director, Community Relations, Chicago Public Schools

Tiffany Seay, Coordinator, National Drug Prevention and Safety, Chicago Public Schools

Javier Brathwaite, Founder, EAST Project at Benito Juarez High School, Chicago Public Schools

Students from Inglewood High School
Students from the EAST Project at Benito Juarez High School

10:15 a.m. – 12:00 p.m.

Grand Ballroom III

Concurrent General Session II: Community Perceptions and Media Reporting of Youth Violence

The rate of crime involving physical harm has been declining at U.S. schools for more than a decade. But, one news report about youth violence can sour the community's confidence in youth and schools overnight. School board members need to learn how to get the community and the media past the initial shock of an incident and bring the community together and recruit them to become a part of the solution.

Presider: *Lock P. Beachum, Sr., CUBE Steering Committee member and board member, Youngstown City School District, Youngstown, OH*

Ken Trump, President, National School Safety and Security Services

12:00 p.m. – 2:00 p.m.
Grand Ballroom V-VI

Keynote Luncheon

*CUBE Luncheon has been
generously sponsored by:*



Presider: *Steve Corona, CUBE Steering Committee
vice chair*

Remarks:
Jane Gallucci, NSBA President

Keynote Address: Effective Programs and Strategies to Create Safe Schools

*Beverly Caffee Glenn, Executive Director, Hamilton
Fish Institute, Washington, DC*

2:00 p.m.

Break

2:15 p.m. – 3:45 p.m.
Grand Ballroom I

Concurrent General Session I: Helping Students Afflicted by Fear

Students are routinely bullied, harassed, discriminated against, and humiliated during the school day. School boards must have policies condemning such practices and a clear disciplinary process in place to address these behaviors. Just as importantly, prevention training for students, teachers and staff need to be a part of the curriculum so students know they have a process to engage to remedy this situation in their classrooms.

Presider: *Warren Hayman, CUBE Steering
Committee member*

*Peter Sheras, Professor, Clinical and School
Psychology, University of Virginia and Director,
Virginia Youth Violence Project*

2:15 p.m. – 3:45 p.m.
Grand Ballroom III

Concurrent General Session II: Zero Tolerance

Many urban school districts have zero-tolerance policies to stop violent and inappropriate behavior. Many violence prevention experts, researchers and

education policy analysts have been critical of zero-tolerance and have advocated for replacing these policies. Join this session and learn the more effective and comprehensive approaches to safety policies.

Presider: *Harry Garewal, CUBE Steering Committee member*

Dan Losen, Senior Education Law and Policy Associate, Harvard Civil Rights Project

3:45 p.m.

Recess

6:00 p.m. – 8:00 p.m.

Special Issues Seminar Urban Night Out

Joe's Be-Bop Café (at Navy Pier)

700 E. Grand Avenue

Chicago, IL

312/595-5483

5:30 p.m. and 5:45 p.m. Buses depart Hotel

8:00 p.m. and 8:30 p.m. Buses depart Navy Pier

Sunday – June 25, 2006

8:00 a.m. – 11:00 a.m.

Grand Ballroom Foyer

Information Desk Open

8:30 a.m. – 9:30 a.m.

Grand Ballroom IV

**Governance & Training Task Force:
Cyberbullying**

The focus of the Governance & Training Task Force is to identify and develop training programs to support urban school board governance and strengthen CUBE programming through membership feedback and input. Cyberbullying and cyberthreats through use of the Internet and other mobile communication devices have arisen in the past decade as new mediums for verbal violence, harassment, denigration, impersonation, and exclusion. Whether taking place inside or outside a school building, cyberbullying can greatly relate to and negatively influence a school's social climate. This session will examine the issue of cyberbullying and identify effective strategies for educators to address this serious issue.

Presiders: *Elizabeth Daniels, CUBE Steering Committee member and board member, Portsmouth Public Schools, Portsmouth, VA*

Lock P. Beachum, Sr., CUBE Steering Committee member

Nancy Willard, Executive Director, Center for Safe and Responsible Internet Use

9:30 a.m.

Breakfast Service Begins

10:00 a.m.

Grand Ballroom VI

Keynote Address
Youth Violence and Gangs: Offering Positive Alternatives

Presider: Brian Perkins, CUBE Steering Committee Chair

Daniel “Nane” Alejandrez, Executive Director, National Coalition to End Barrio Warfare/Barrios Unidos and Co-Chair, Urban Peace and Justice Summit

11:00 a.m.

Closing Remarks and Adjourn
Brian Perkins, CUBE Steering Committee Chair