

Chula Vista Elementary School District

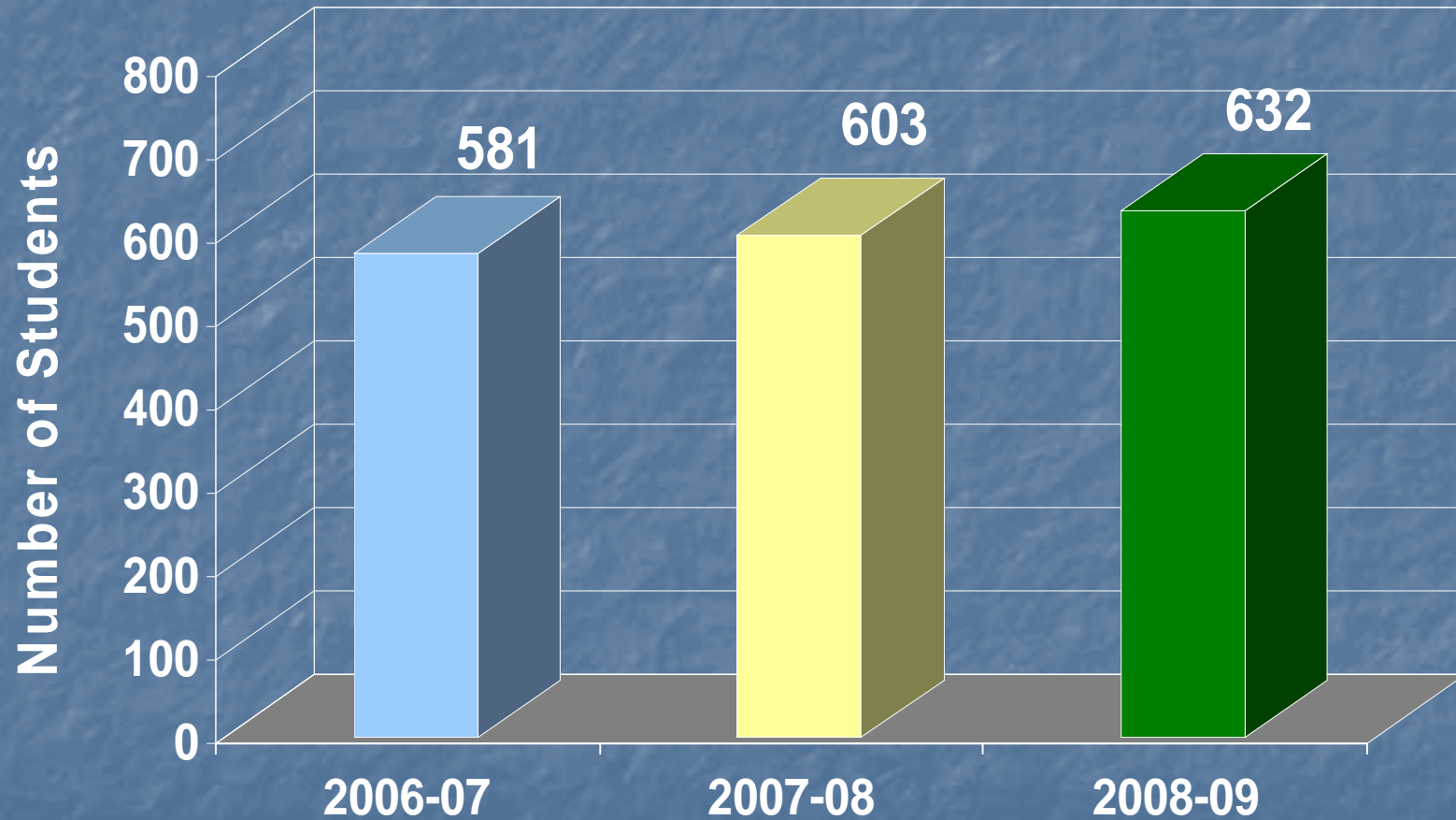
Otay Elementary



*National School Boards Association
Council of Urban Boards of Education
April 2, 2009*

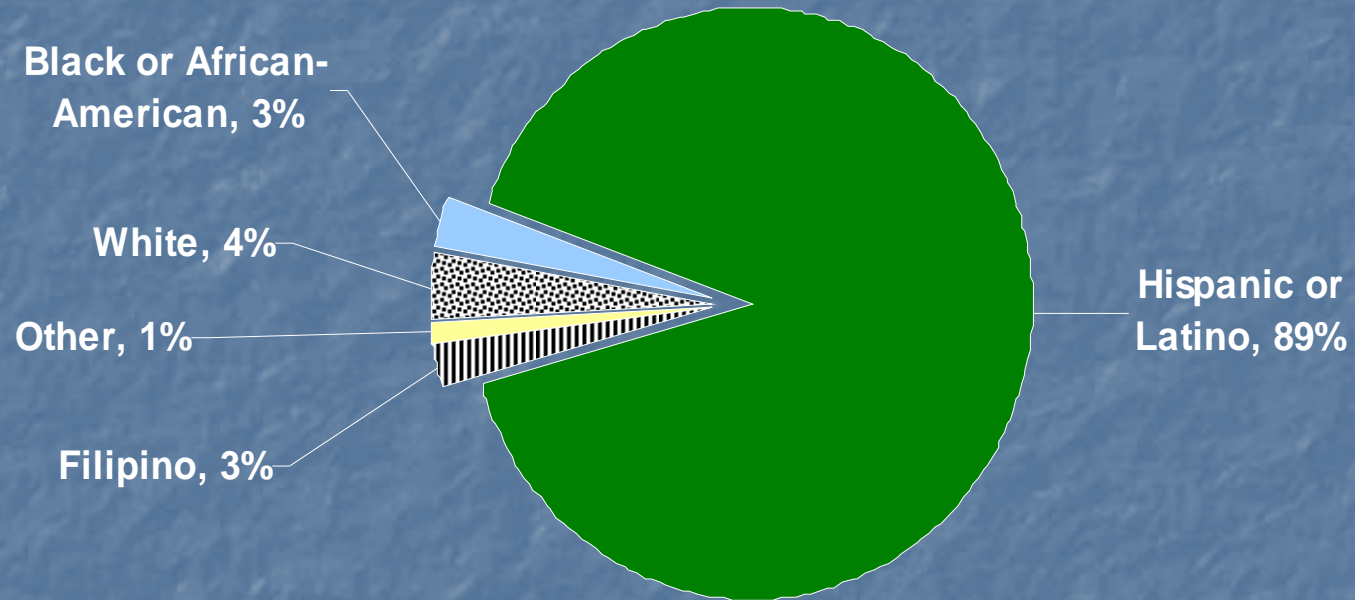


Enrollment



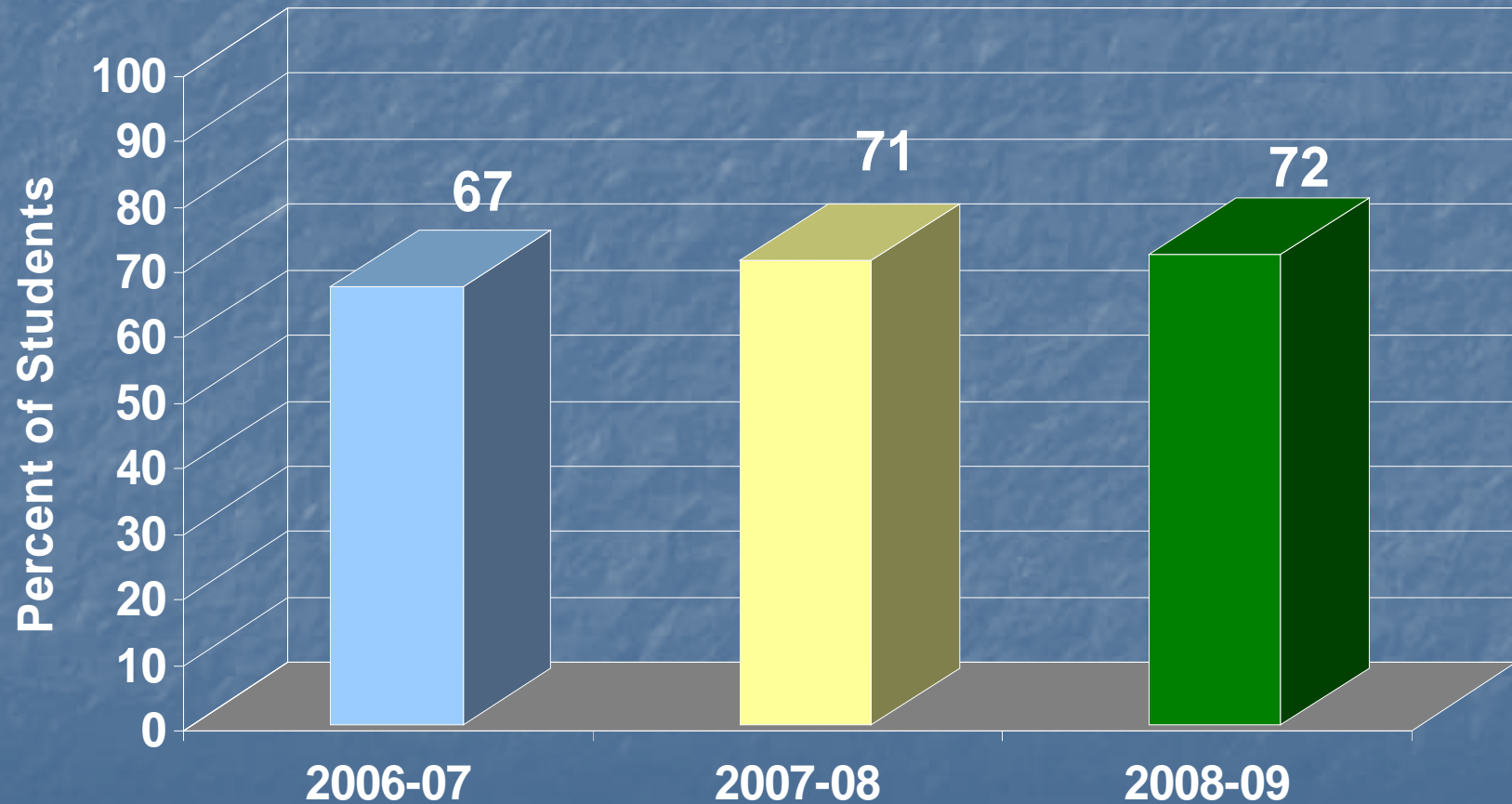


Ethnicity



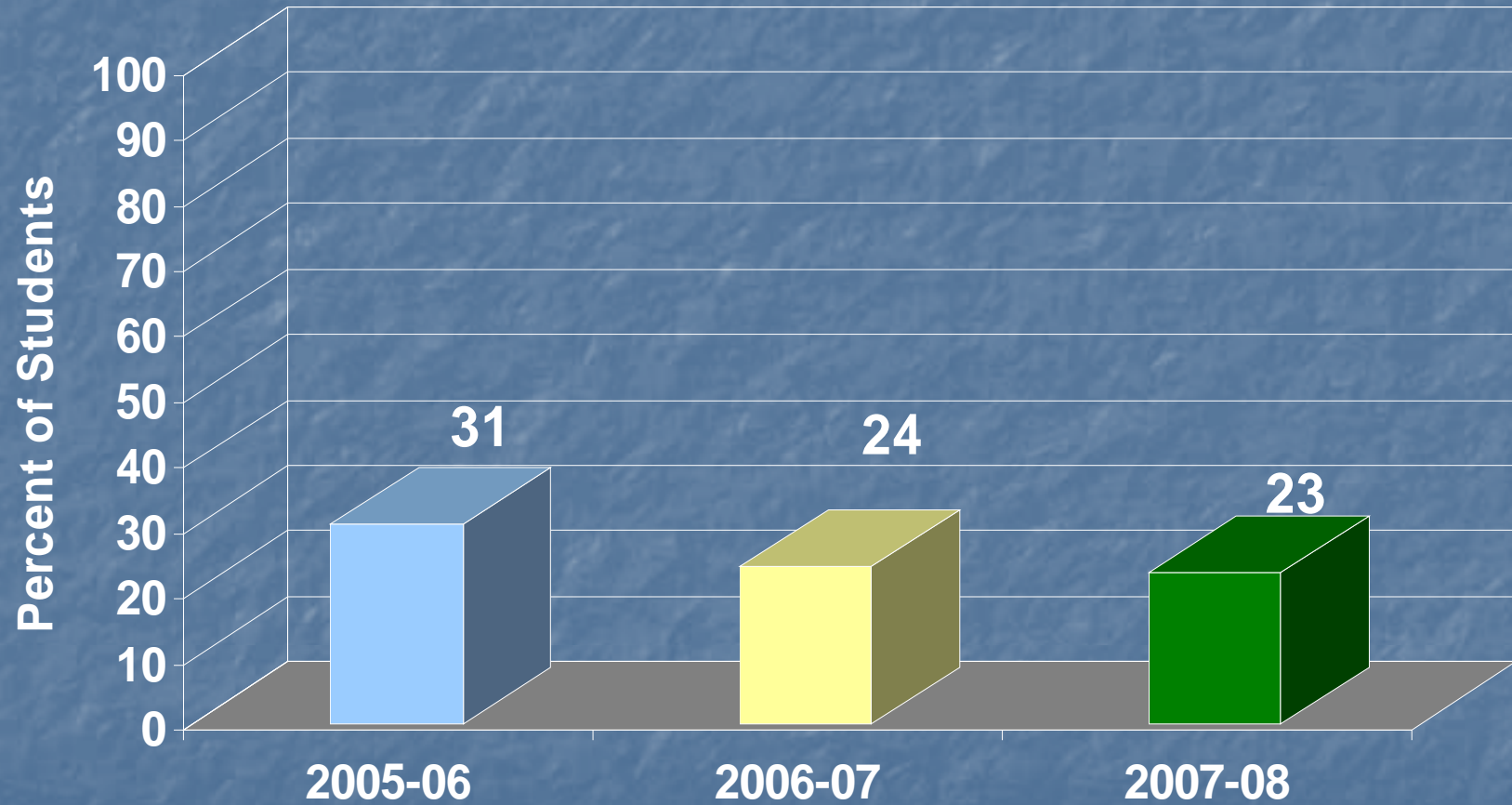


Free and Reduced Price Meal Program



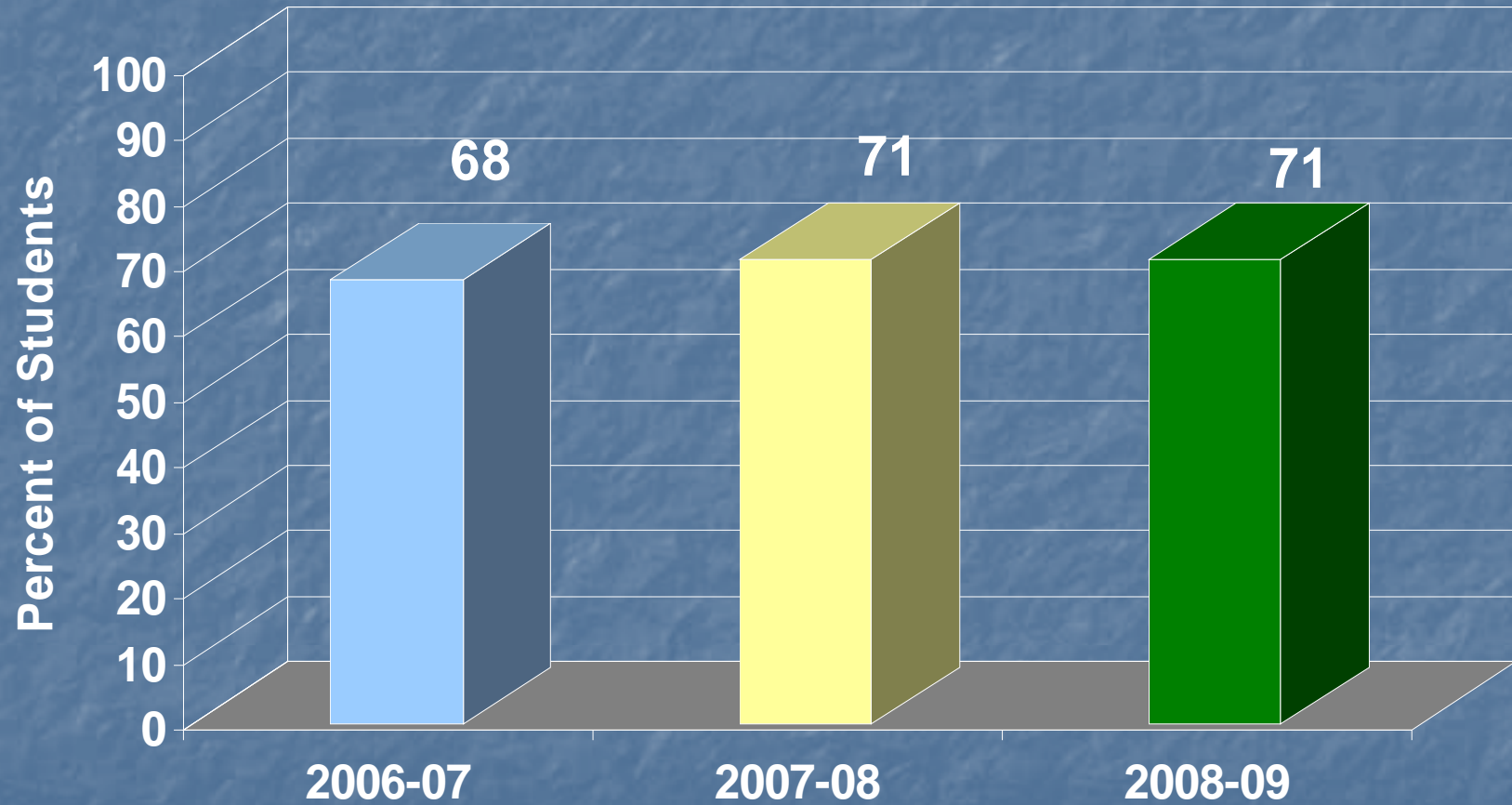


Mobility





English Learners





Where We Were 2002



Where We Are 2008

API – 573

API – 805

Advanced and Proficient

Advanced and Proficient

➤ ELA- 11%

ELA- 46%

➤ Math – 19%

Math – 64%

AYP – ELA

AYP - ELA

➤ Hispanic – 9%

Hispanic – 47%

➤ SED – 8%

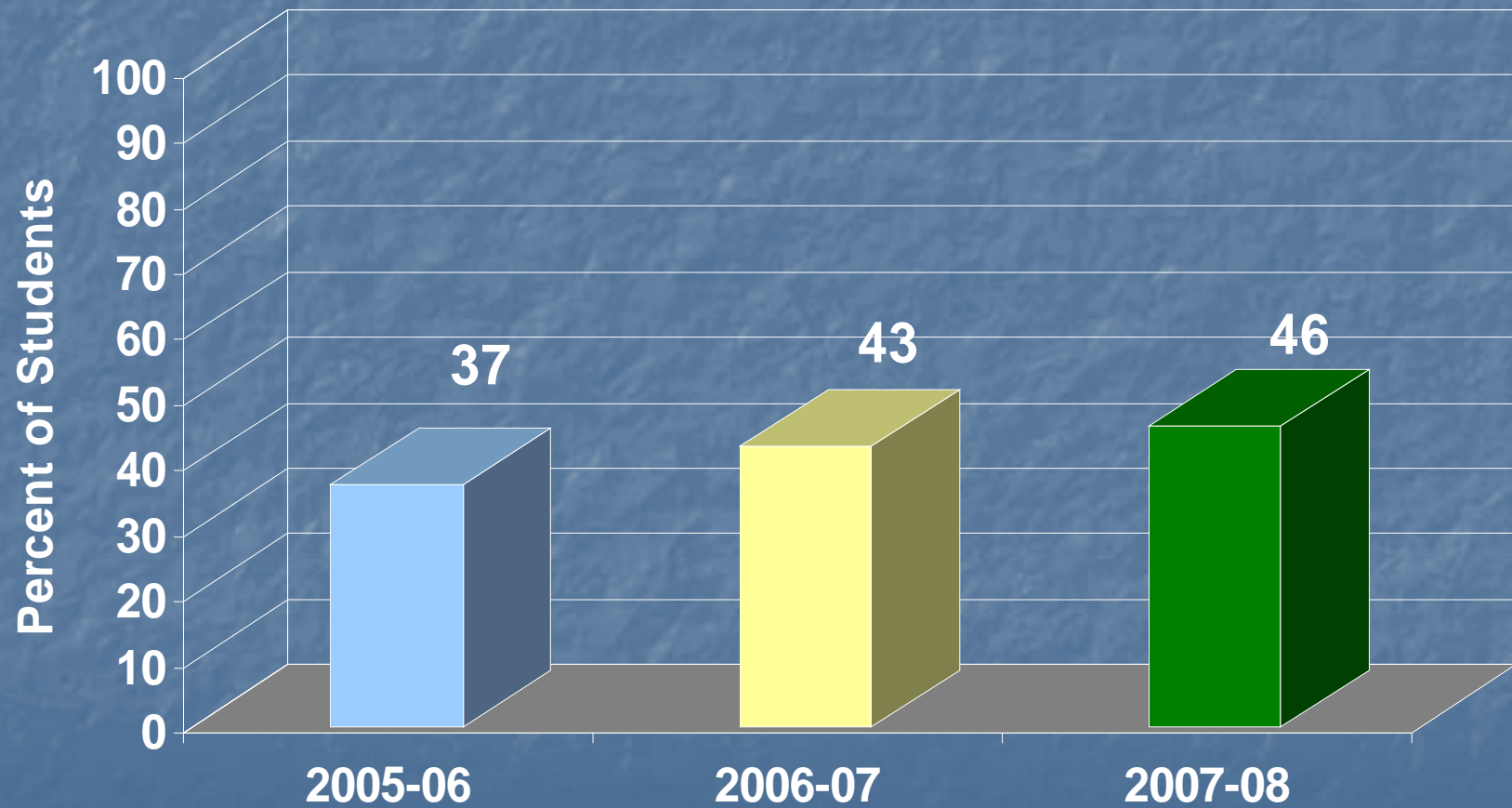
SED – 42%

➤ ELL – 6%

ELL – 41%

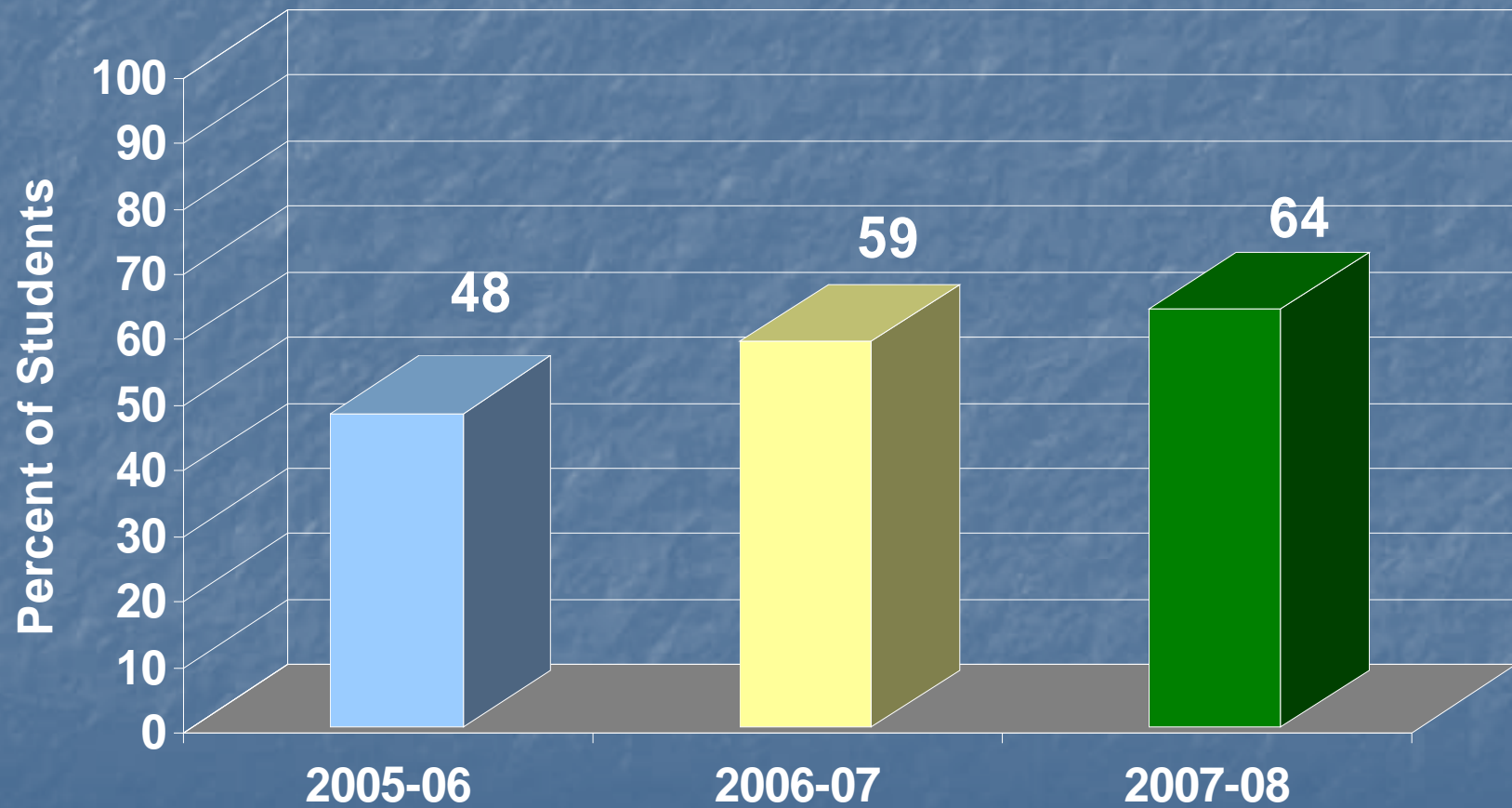


English Language Arts AYP



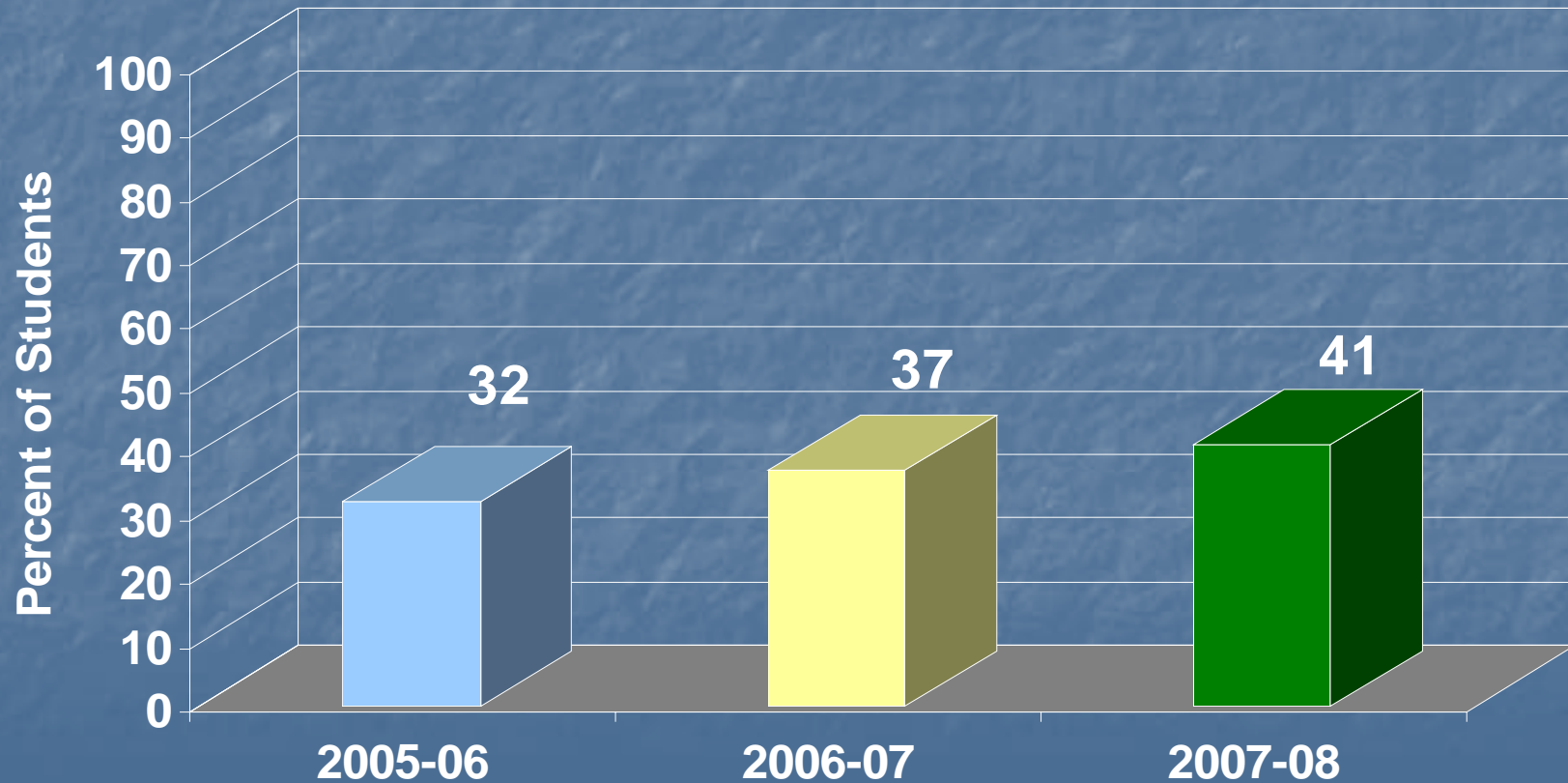


Mathematics AYP



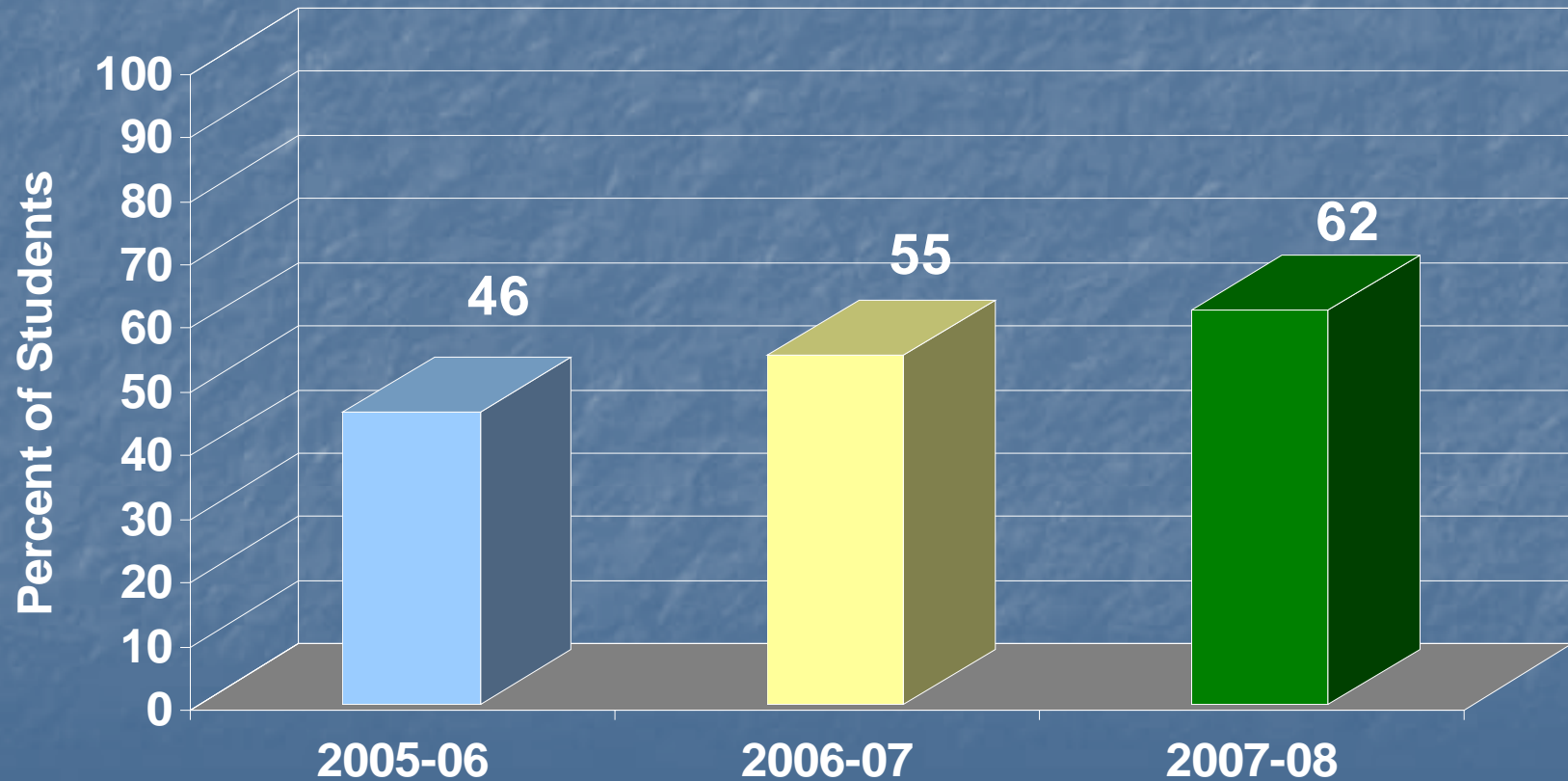


English Language Arts English Language Learners AYP



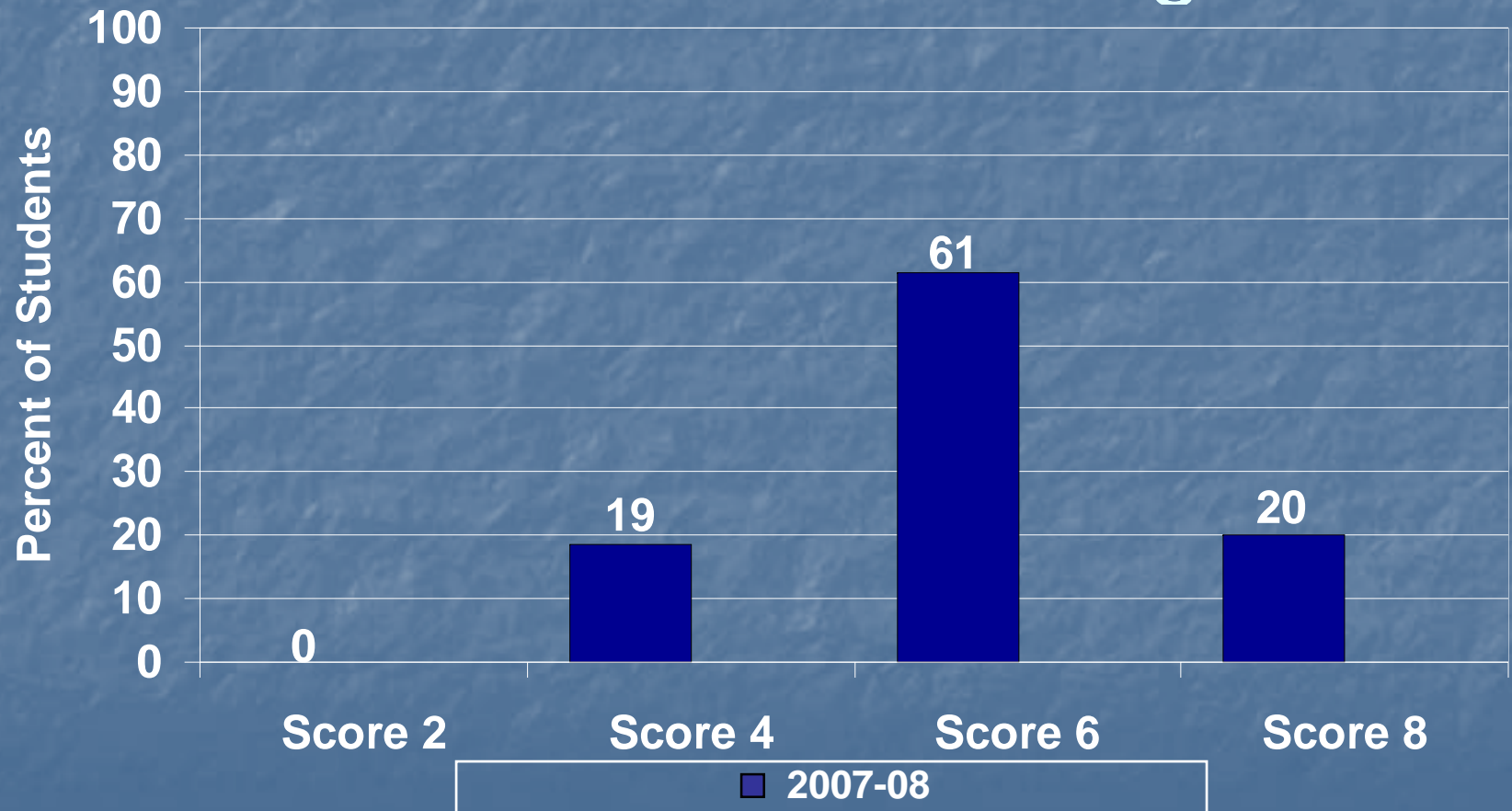


Mathematics English Language Learners AYP



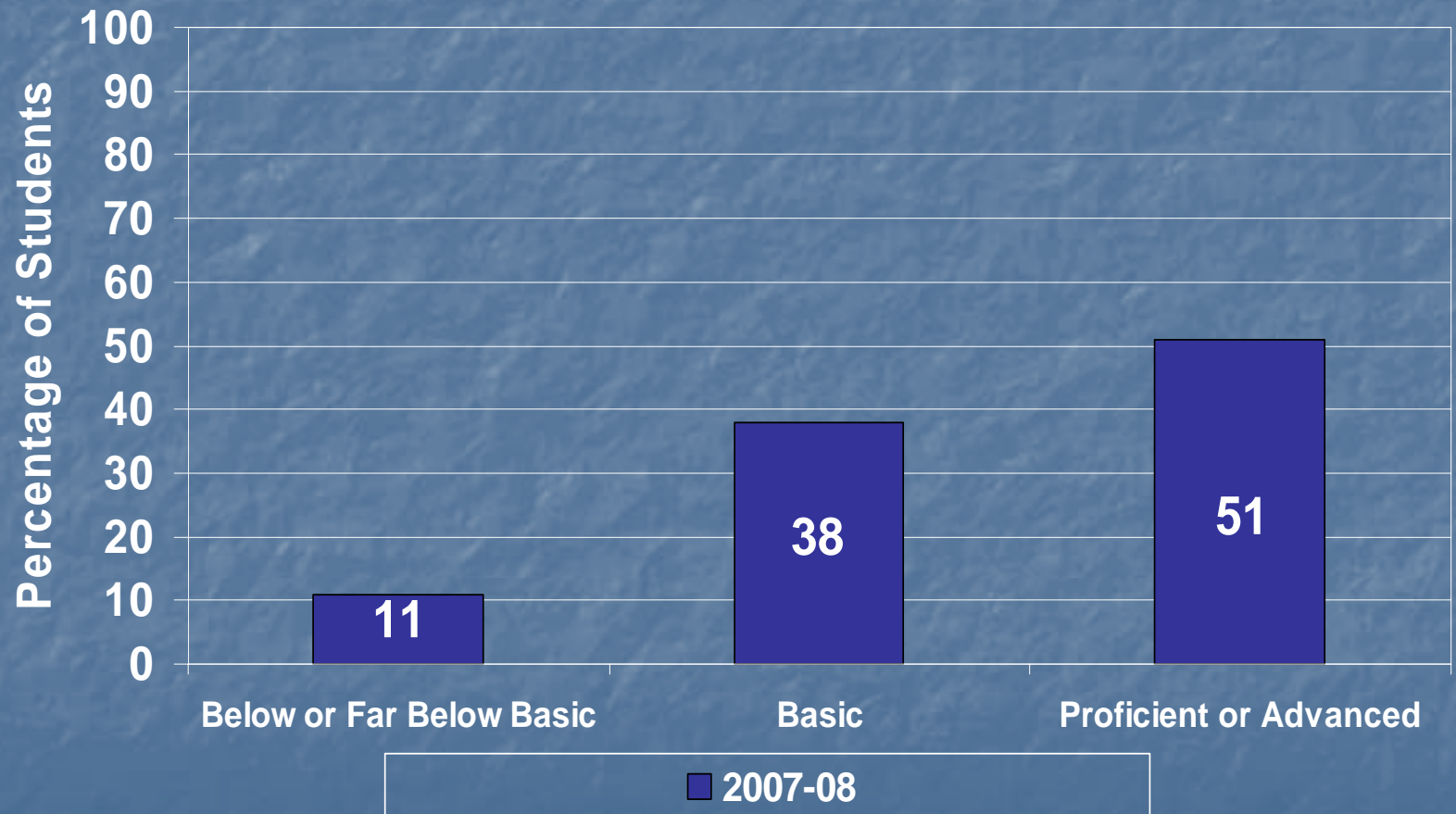


California Standards Test Fourth Grade Writing



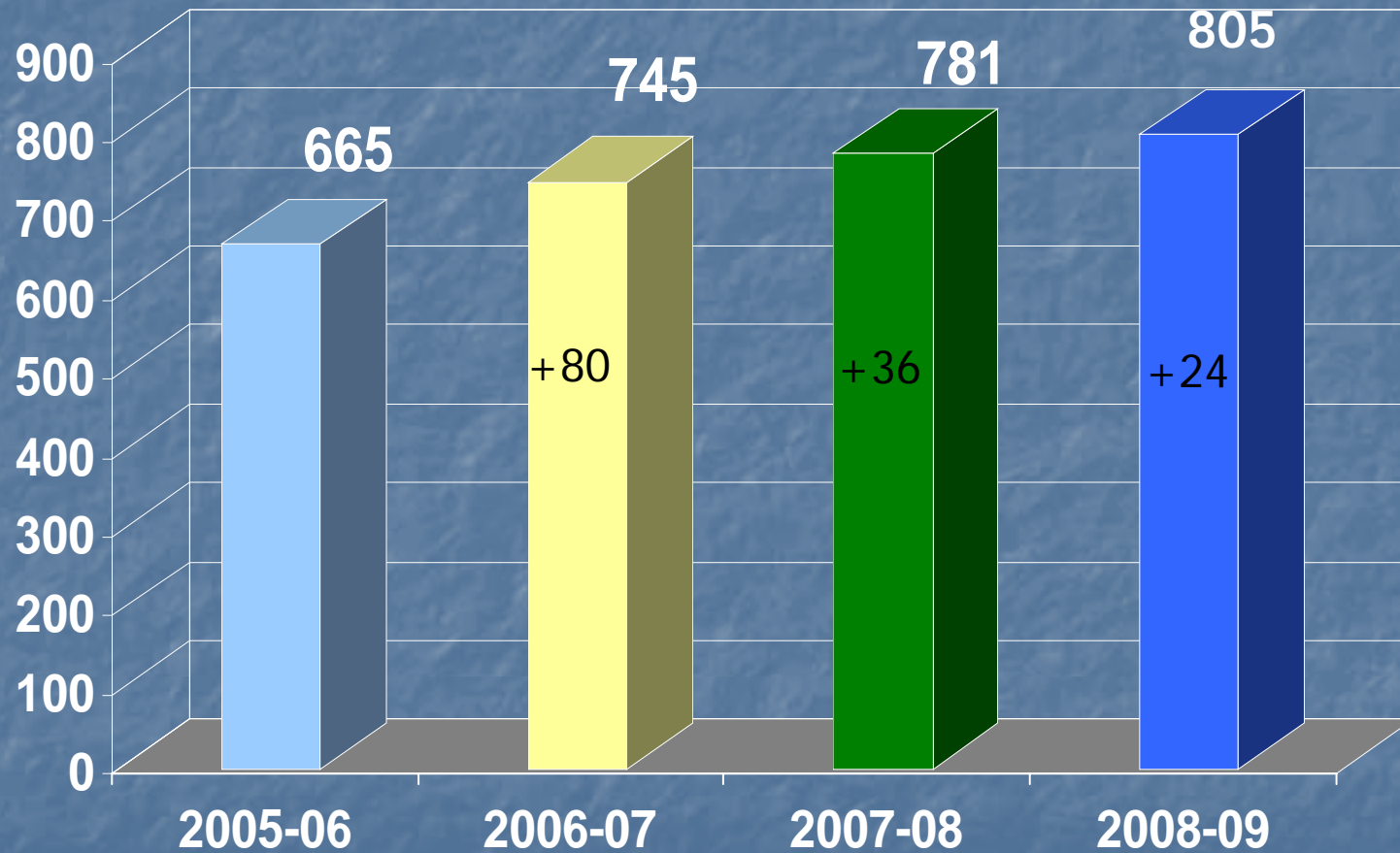


California Standards Test Fifth Grade Science





API





School Focus

- Provide all students the opportunity to achieve academic success
- Address and meet the needs of all students through differentiation of instruction and application of Response to Intervention Model
- As a community, we have banded together to assist all stakeholders in recognizing that all students have the ability to achieve



Types of Support

- **Before School**
 - Computer Based Intervention Program
 - Newcomers Program
 - Math Intervention Program
 - Readers are Leaders
- **During School**
 - Support Providers/Teachers
 - Primary Intervention Program
 - Intermediate Intervention Program
 - Technology
- **After School/Extended Learning**
 - Extended Day Program I
 - Extended Day Program II
 - 350 Club
 - GATE



Additional Support

- Reading Coach
- Math Coach
- Project Coordinator
- Resource Specialist Program-2 teachers,
2 instructional assistants
- School Psychologist – 2 ½ days
- Speech Therapist – 2 days per week
- Counselor - 4 days per week



Types of Support cont'd.

- Technology
 - *SuccessMaker (SM)*
 - *Accelerated Reader (AR)*
 - *Imagine Learning English (ILE)*





Before School

- **Computer Based Intervention Program**
 - Grades 2-6
 - SuccessMaker
 - The Computer Based Intervention Program allows for students to have access to *SM*, which is a program that addresses ELA and Math and allows students to work at their independent level.





Before School

■ Newcomers

- Those students who have attended elementary schools in the United States less than 12 months

■ Math Intervention

- Students in grades 3-6
- Criteria: Far Below Basic in the area of Math on the CST of 2008
- Basic skills

■ Readers Are Leaders

- Students have the daily opportunity to read at their independent level before school begins



During School

■ Support Providers/Teachers

- Guided Reading
- Universal Access (U.A.)
- English Language Development (ELD)
- Science
- Math
- Building Academic Language





During School cont'd.

■ Guided Reading

- Small group instruction
- Fluency: High Frequency Words, phrases, passages
- Vocabulary
- Comprehension Strategies
- Read/Write connection
- Houghton Mifflin



■ Universal Access

- Differentiate instruction by pre-teaching and re-teaching in small groups
- Implement strategies to support learning
- Houghton Mifflin Extra Support Handbook, English Learner Handbook
- Spelling, vocabulary, fluency, comprehension and grammar



During School cont'd.

■ English Language Development

- Based on a variety of methods & approaches to address language proficiency levels and learning styles
- Provides practice and application of vocabulary, grammatical structures and meaningful communication skills
- Avenues

■ Science

- 5th grade
- Pull-out small group
- ELL students
- Standards based lessons
- ELD strategies
- Houghton Mifflin Science



During School cont'd.

■ Mathematics

- Mathematical reasoning
- Number sense
- Measurement & Geometry
- Algebra and functions
- Statistics, data analysis and probability
- McGraw Hill

■ Building Academic Language

- ELA
- Math
- Teachers help students learn and use aspects of language associated with the academic discourse of the various school subjects
- Standards based lessons
- CST test released questions, Measuring Up
- Inspect items



During School cont'd.

Primary Intervention Program

- Grades K, 1 & 2
- 30 minute sessions/ 5 days per week-pull out groups
- Teacher recommendation
- Those students who have scored as 'intensive' on school site assessments
- English and Spanish
- Houghton Mifflin Phonics Intervention & Extra Support Handbook



Intermediate Intervention Program

- Grades 3-6
- 30-40 minute sessions
- 4-5 times per week-pull out groups
- Students who have scored Far Below Basic in the area English Language Arts on the CST of 2008
- Rewards Program, Read Naturally, Houghton Mifflin Extra Support Handbook



After School/Extended Learning

■ Extended Day I

- Grades 3-6
- Extended Day Program I are in grades 3-6 who have scored at the Below Basic and Far Below Basic proficiency levels on the CST in the area of ELA.
- Houghton Mifflin Soar to Success, Measuring Up, Read Naturally
- *SuccessMaker, Imagine Learning English*

■ Extended Day II

- Grades 2-6
- Extended Day Program II for grades 2-6, students having scored at Basic in the area of English Language Arts
- Measuring Up
- *SuccessMaker*





After School/Extended Learning

■ 350 Club

- Saturday - 2 hours per session
- Grades 3-6 ELL students
- ELL students who scored at Basic on the CST of 2008 in the area of English Language Arts, and fall in the scored scale range of 300 to 350.
- ELA -Building Academic Language, fluency, retell
- Math -Building Academic Language, Measuring Up
- *SuccessMaker, Accelerated Reader*



GATE

- Gifted and Talented
- Science, Technology, Newsletter
 - California standards-based Science lessons
 - Science materials as needed based on activity
 - Computer-rolling laptops
 - Odyssey of the Mind -a collection of activities that outlines a list of materials needed, a final project based on cooperative interaction.
 - Mad Science workshops based on key standards



School Recognition

**Governor Arnold Schwarzenegger
and U.S. Secretary
of Education
Margaret Spellings visit
Otay Elementary
January 18, 2008**





School Recognition



**California
Distinguished
Award 2008**



School Recognition

Title I Achievement Award

2008 & 2009





School Recognition



**CABE
Seal of
Excellence
Award
2008**



School Recognition

**California for
Education
Excellence
Honor Roll
2007 & 2008**





Student Achievement



"Shoot for the moon.
Even if you miss it
you will land amongst
the stars."

Les Brown