

Equity and Access in Austin ISD



**MS. CHERYL BRADLEY
BOARD OF TRUSTEES**

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BOARD OF TRUSTEES**

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ADVANCED ACADEMIC SERVICES**

Austin ISD Student Distribution



• Pre-K & Elementary	43,574
• Middle School	15,851
• High School	20,363
• Total	79,788

Austin ISD Demographics



• African American	9,935	12.1%
• Asian	2,683	3.3%
• Hispanic	47,601	58.0%
• Native American	186	0.2%
• White	21,676	26.4%
• Total	82,181	
• Economically disadvantaged		60.8%
• Limited English Proficient		28.3%

AISD Campuses



• Elementary Schools	78
• Middle Schools	17
• High Schools	13
• Special Campuses	12
• TOTAL	120

AISD High School Enrollment (19,708)



● Akins	2,572	● International	217
● Anderson	2,054	● LASA	831
● Austin	2,291	● LBJ	1,008
● Bowie	2,700	● Lanier	1,502
● Crockett	1,763	● McCallum	1,689
● Eastside M	524	● Reagan	910
● Garza	260	● Travis	1,397

Board Challenge: AISD

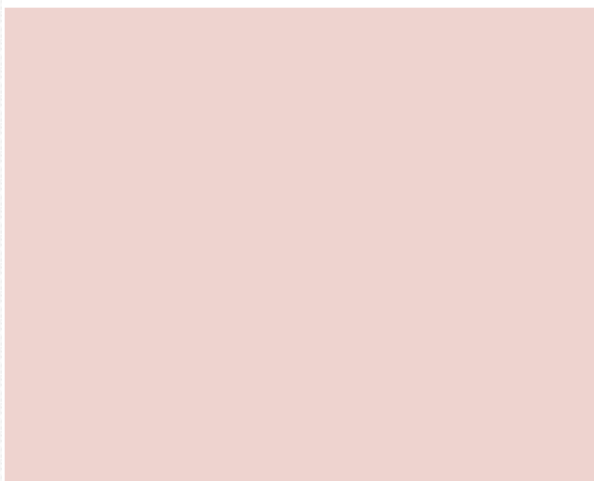
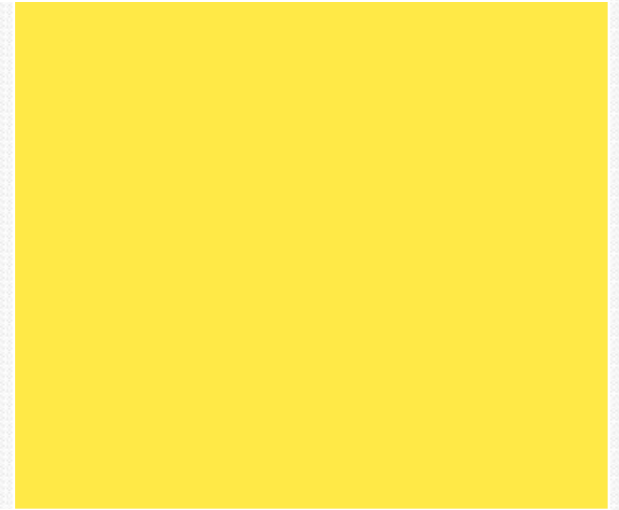


**WHAT ARE THE CHALLENGES FACED
IN SUPPORTING ADVANCED LEVEL
PROGRAMS IN AN URBAN DISTRICT
FACED WITH A GROWING DIVERSITY?**

Windowpane Reflections: 1



What challenges do you share with those of the Austin Independent School District?



Advanced Placement in AISD



- Every campus offers Pre-AP and AP courses
 - Campus offerings range from 1 to 30 different courses (9 to 21 at regular campuses)
 - In May 2008, number of exams taken ranged from 102* to 1040**
 - In May 2008, number of students taking exams ranged from 52 (Johnston HS) to 478 (Bowie HS)
-
- *comprehensive high schools
 - **advanced academic magnet

District AP Course Offerings and Student Completions:

2005-06 through 2007-08

Campus	2005-2006 Number of Courses Offered	2005-2006 Student Completions		2006-2007 Number of Courses Offered	2006-2007 Student Completions		2007-2008 Number of Courses Offered	2007-2008 Student Completions
Akins	14	921		21	875		16	874
Anderson	28	1385		27	1444		25	1513
Austin	21	1175		26	1636		21	1717
Bowie	28	2068		25	1883		25	1893
Crockett	19	853		14	784		18	954
Garza	14	80		9	42		18	122
Johnston	12	272		11	235		15	199
Lanier	14	284		12	321		13	341
LBJ/LASA	45	2161		83	2508			
LASA							37	2297
LBJ							16	682
McCallum	22	949		20	896		22	864
Reagan	9	474		8	295		12	309
Travis	11	451		11	558		12	619

Advanced Placement in AISD



- **Total Students Taking Exams 2000-2008**
 - 2000 - 1812
 - 2001 - 1915
 - 2002 - 2021
 - 2003 - 2371
 - 2004 – 2575
 - 2005 – 2989
 - 2006 – 2788
 - 2007 – 2983*
 - 2008 – 3102*

*initial years of AP Strategies/Laying the Foundation initiative

Advanced Placement in AISD



- **Total Exams May 2000-May 2008**
 - **2000 - 3658**
 - **2001 - 3899**
 - **2002 - 4140**
 - **2003 - 4795**
 - **2004 - 4871**
 - **2005 – 5783**
 - **2006 – 5444**
 - **2007 – 5865**
 - **2008 - 6213**

Board Challenge: Table Talk

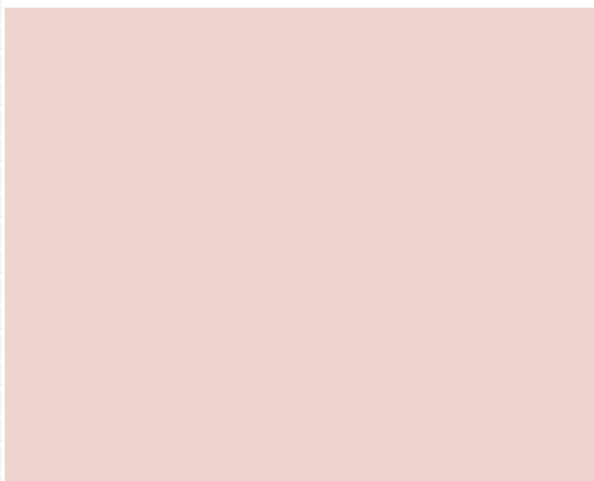


**WHAT BOARD DECISIONS HAVE
IMPACTED ADVANCED LEVEL
PROGRAMS IN YOUR DISTRICT?**

Windowpane Reflections: 2



What was the most recent board decision in your district that helped support advanced programs?



Advanced Placement in AISD



- **Pre-AP and AP Components to Support Growth**
 - Training requirement for Pre-AP and AP teachers
 - § Budget for teachers to attend summer Pre-AP/AP Institutes and 1-2 day conferences
 - § Pre-AP/AP training stipends
 - District and campus level AP Parent Information Sessions
 - AP program community awareness

Advanced Placement in AISD



- **Pre-AP and AP Components to Support Growth**
 - AP Coordinators at each high school
 - Pre-AP Coordinators at each middle school
 - Bi-monthly development sessions with Pre-AP/AP Coordinators
 - Goal setting sessions with Pre-AP/AP Coordinators

Advanced Placement in AISD



- **Pre-AP and AP Components to Support Growth**
 - Use of AP Potential to find more AP students
 - § AP Spanish Course in MS for native speakers
 - § AVID at 8 high schools and 9 middle schools
 - § AP Strategies and Laying the Foundation initiative

Board Challenge

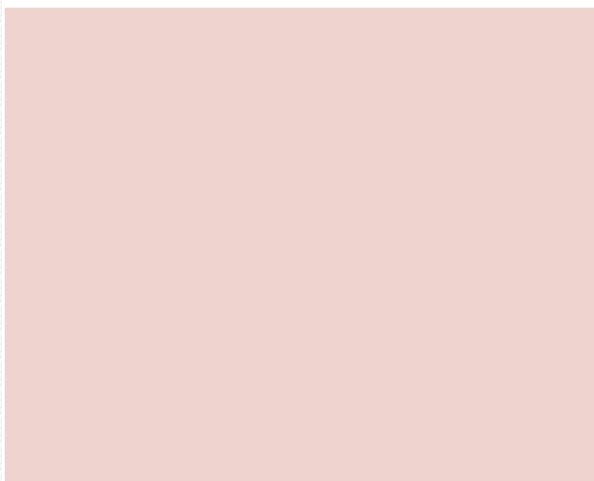
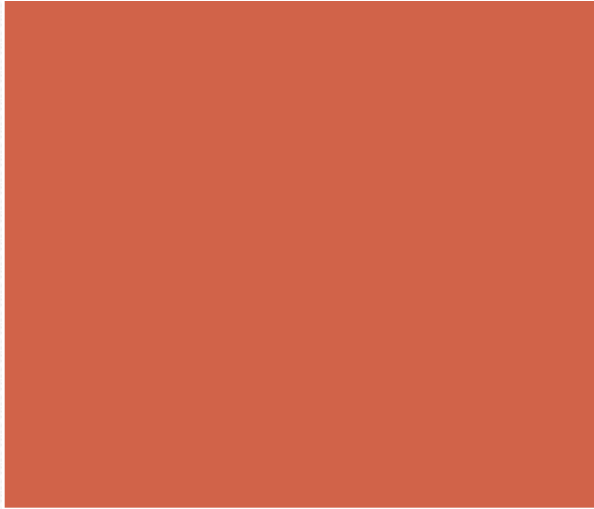


**WHAT ROLE DOES A BOARD HAVE
IN SUPPORT OF ADVANCED LEVEL
PROGRAMS?**

Windowpane Reflections: 3



What community groups would be interested in supporting advanced programs in your district?



Advanced Placement in AISD



- **AP Program Challenges**
 - Number of students in low SES campuses enrolling in AP courses, taking AP exams, and receiving qualifying scores of 3, 4, or 5
 - Readiness of students to enroll and be successful in AP courses
 - Teacher readiness to support students that require scaffolding in AP courses

Advanced Placement in AISD



- **AP Program Challenges**
 - Connection of AP course content to students
 - ✦ relevancy
 - ✦ cultural connections
 - Parent awareness of benefits
 - Community awareness of program

Windowpane Reflections: 4



What would consider
is your greatest
challenge in
developing and
expanding an AP
program in your
district?

Pre-AP in AISD



- **Middle school principals' initiative to expand Pre-AP in four core area courses**
- **Development of Advanced Planning Guides**
- **Austin ISD customized Pre-AP middle school College Board summer institutes**

Historical Supports



- **State of Texas AP Initiatives**
 - Pre-AP/AP Teacher Training Reimbursement
 - AP Test Performance Campus Awards
 - AP Test Fee Subsidies
- **Project SOS AP Incentive Grant**
 - U. S. Dept. of Education competitive grant program
 - 2003-04 to 2005-06
- **Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)**
 - 2000-01 to 2004-05

The LBJ High School Story



- LBJ High School was built in 1974.
- The Science Academy Advanced Academic Magnet at LBJ opened in 1985.
- The Liberal Arts and Science Academy (LASA) was created in 2002 from the merger of two separate magnet programs: the Science Academy at LBJ High School and the Liberal Arts Academy, founded at Johnston High School in 1987.
- LASA became a separate school on the LBJ campus in the fall of 2007.

Developing Supports



- **Advanced Placement Development Teams**
- **Advanced Placement Student Advisory Groups**
- **Elementary/Middle School Pre-AP Vertical Teaming**
- **Pre-AP Professional Development for ESL Teachers**

Board Challenge



**HOW DOES A BOARD PROVIDE A
BALANCED FOCUS AMONG THE
WIDE RANGE OF LEARNERS IN AN
URBAN DISTRICT?**

Windowpane Reflections: 5



How does your district provide equitable focus on the diverse needs of your students? How can it improve?

International Baccalaureate Program



- **Anderson High School has been an IB World School since July 1991**
- **Murchison Middle School has been an IB World School since February 2002**
- **Martin Middle School has been an IB World School since April 2007**

International Baccalaureate

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- **IB Diploma Program at Anderson HS**
 - IB Curriculum in 6 areas of study
 - Extended Essay
 - Theory of Knowledge class
 - Creativity, Action, Service
 - Certificate alternative program

International Baccalaureate

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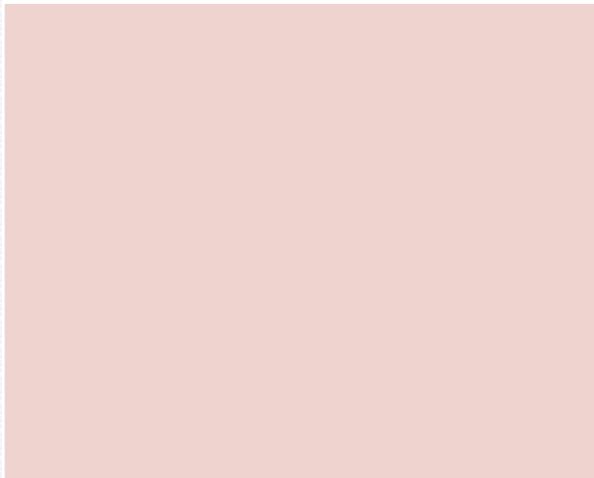
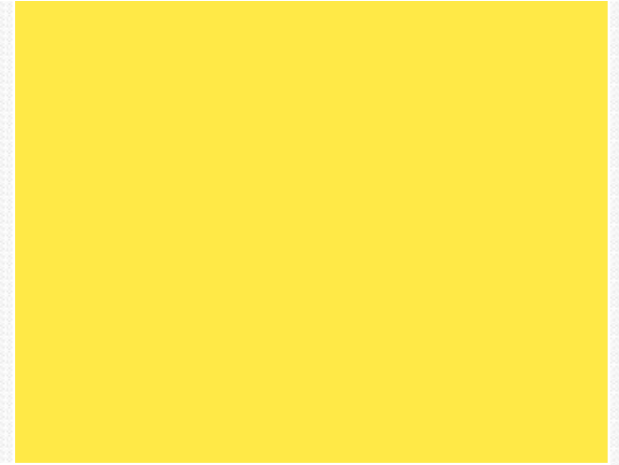
- **MYP Program at Murchison MS**
 - All students entering Murchison as 6th graders are considered candidates
 - Must pass classes and fulfill community and service requirement to continue to 7th and 8th
 - Required courses:
 - Foreign language each year
 - PE each year
 - Fine arts each year
 - Technology

International Baccalaureate

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- **MYP Program at Martin MS**
- **Two levels of certificates: Completion Certificate and Certificate of Excellence**
- **MYP Completion Certificate**
 - 30 hours of community & service
 - course work in the 8 subject areas.
- **MYP Certificate of Excellence**
 - 60 hours of community and service
 - course work in the 8 subject areas [two Pre-AP subjects in areas of strength]
 - a personal project
 - portfolio of work based on international standards.

Windowpane Reflections: 6



What would you target as a goal for an IB program in your district?

Austin ISD – Dual Credit Program



- **Partnership with Austin Community College**
- **Tuition and fees are waived for Early College Start students who reside in the ACC tax district**
- **Courses can be offered at ACC or on a campus**
- **Over 60 dual credit course options are available to AISD students**
- **Campus student participation in 2007-2008 ranged from 10 to 545 course completions**
- **Crockett HS – dual credit and AP combinations**

District Dual Credit Course Offerings and Student Completions:
2005-06 through 2007-08

Campus	2005-2006 Number of Courses Offered	2005-2006 Student Completions		2006-2007 Number of Courses Offered	2006-2007 Student Completions		2007-2008 Number of Courses Offered	2007-2008 Student Completions
Akins	10	75		8	52		6	84
Anderson	9	93		16	145		13	108
Austin	13	100		10	126		11	171
Bowie	16	407		17	556		10	545
Crockett	10	56		14	81		9	84
Garza	6	11		15	27		9	32
Johnston	7	35		1	1		8	10
Lanier	8	123		10	110		9	134
LBJ/LASA	20	243		25	326			
LASA							14	171
LBJ							7	71
McCallum	15	257		15	242		12	218
Reagan	3	6		3	10		7	33
Travis	6	33		5	30		3	11

Career and Technology Education



- **Tech Prep and Credit-in-Escrow allow students to earn high school credit for upper division Career and Technical courses and at the same time qualify for college credit**
- **Tech Prep integrates applied academics, career education and work-based learning**
- **Students are to follow the suggested sequence of courses for the particular Tech Prep program; earn a grade of 80 or above in the identified course; and complete a transcript request identifying Tech Prep eligibility with their designated campus counselor or registrar.**

Other AISD Advanced Level Programs



- **Gifted Education Program (K-12)**
- **Advanced Academic Magnet Programs**
 - Kealing MS Magnet Program
 - Humanities and Government Magnet at Fulmore MS
 - Liberal Arts and Science Academy High School
- **Ann Richards School for Young Women Leaders**
- **McCallum Fine Arts Academy**

Board Challenge: Table Talk



**HOW DOES A BOARD CREATIVELY
USE ITS LIMITED RESOURCES TO
ENSURE THAT ADVANCED LEVEL
PROGRAMS CAN DEVELOP AND
GROW?**

Final Windowpane Reflection



What can you do, individually and collectively with your Board, to develop and expand advanced level programs in your district?