

# e x c h a n g e

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growing research base which suggests that  
to succeed in the 21st century, youth need  
what Dick Murnane at



ademic test scores than nonparticipants or youth who participated in only one or two activities. In fact, the outcomes of youth who participated in one or two activities were not significantly different than nonparticipants' outcomes.

Breadth in activities can also be attained through participa-























> ask the expert











is particularly true for reading scores, since they are tradition-





*Tajel Shah and Nani Coloretti of the San Francisco Department of Children, Youth and Their Families reflect on the value and limitations of a web-based contract management system for youth programs.*

**T**wo trends are currently colliding within city agencies,





## Quality Youth Interventions Through Community Assessment:



The Study is also examining four categories of developmen-

## Bringing Yourself to Work: Assessing the Impact of Social-Emotional Learning for After School Staff

*Michelle Seligson is director of Bringing Yourself to Work, a professional development program for after school practitio-*



