

May 26, 2010

Member
United States House of Representatives
Washington, DC 20515

Re: Fiscal Year 2010 Supplemental Appropriations Bill

Dear Representative:

On behalf of the 95,000 school board members who govern our nation's 15,000 public school districts and employ millions of teachers and school personnel who are vital to the success of our students, the National School Boards Association (NSBA) appreciates your support for our nation's students and urges Congress to pass an extension of fiscal stabilization funding to school districts as part of Fiscal Year 2010 Supplemental Appropriations. NSBA and our nation's state school boards associations write in support of the *Local Jobs for America Act* to help save thousands of jobs in our schools and communities that are essential to student achievement.

Congress' passage of this legislation is urgently needed to help school districts throughout the nation save jobs of thousands of teachers and staff whose work directly benefits student achievement and school performance. The funding provided through the *American Recovery & Reinvestment Act* (ARRA) is already utilized and/or obligated by districts and states. States have already closed a cumulative \$174.1 billion budget gap in their FY2010 budgets, according to a recent report by the National Conference of State Legislatures that also cites a projected cumulative budget gap of \$89 billion in FY 2011. Hence, funding for elementary and secondary education is at risk. The impact of such drastic budget cuts to education includes: cuts to core instruction and larger class sizes that do not facilitate the type of interaction and specialized curriculum for many students and teachers; the loss of specialists for intervention programs, such as reading and math coaches and after school tutoring; and, discontinued extracurricular programs that help provide a well-rounded education program for our students.

Without a targeted extension of state fiscal stabilization funding for education that will save jobs and enable school districts to continue effective programs to close achievement gaps and raise proficiency levels, the progress made through ARRA will not be sustained. Without a targeted extension of stabilization funding for education, unemployment rates will not be reduced. The effect of intervening now to save jobs in our nation's school districts—especially as districts continue to develop budgets for the next fiscal year—will yield immediate benefits in our communities and help our children become globally competitive for the future. The jobs sustained for teachers, math and reading coaches, after school programs staff, bus drivers, and other personnel will help alleviate unemployment, benefit other sectors of the economy, and continue a path of success for our students and schools.



*Working with and
Through our State
Associations, NSBA
Advocates for Equity
and Excellence in
Public Education
through School
Board Leadership*

Office of Advocacy

- *Earl C. Rickman, III*
President
- *Anne L. Bryant*
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- *Michael A. Resnick*
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National School Boards Association

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Please contact Deborah Rigsby at (703) 838-6208 or drigsby@nsba.org for additional information. NSBA appreciates your strong support for our students and school districts, and urges Congress' swift passage of this measure.

Sincerely,

A handwritten signature in black ink that reads "Michael A. Resnick". The signature is written in a cursive style with a large initial "M".

Michael A. Resnick
Associate Executive Director

MAR: dr/kc

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Attachment. Please reference the attached data by the Education Commission of the States, which provides estimates of the number of education jobs that would be saved in each state, along with estimates of state funding allocations that would be provided through H.R. 4812.

Appendix I

Funding Estimates for The Education Jobs Fund

	Projected Funding Distributed to States	Estimated Funds Directed to K-12	Estimated Funds Directed to IHE
Alabama	\$343,614,099	\$264,582,856	\$79,031,243
Alaska	\$54,352,145	\$41,851,152	\$12,500,993
Arizona	\$406,428,037	\$312,949,589	\$93,478,449
Arkansas	\$206,248,950	\$158,811,691	\$47,437,258
California	\$2,746,890,229	\$2,115,105,476	\$631,784,753
Colorado	\$334,490,864	\$257,557,965	\$76,932,899
Connecticut	\$241,343,343	\$185,834,374	\$55,508,969
Delaware	\$59,224,415	\$45,602,800	\$13,621,615
District of Columbia	\$42,060,280	\$32,386,416	\$9,673,864
Florida	\$1,093,215,003	\$841,775,552	\$251,439,451
Georgia	\$654,069,859	\$503,633,791	\$150,436,068
Hawaii	\$90,171,168	\$69,431,799	\$20,739,369
Idaho	\$111,248,089	\$85,661,029	\$25,587,060
Illinois	\$970,820,030	\$747,531,423	\$223,288,607
Indiana	\$478,901,903	\$368,754,465	\$110,147,438
Iowa	\$228,679,671	\$176,083,347	\$52,596,324
Kansas	\$216,921,787	\$167,029,776	\$49,892,011
Kentucky	\$306,659,316	\$236,127,673	\$70,531,643
Louisiana	\$373,219,256	\$287,378,827	\$85,840,429
Maine	\$90,691,318	\$69,832,315	\$20,859,003
Maryland	\$394,234,887	\$303,560,863	\$90,674,024
Massachusetts	\$456,181,818	\$351,260,000	\$104,921,818
Michigan	\$774,502,473	\$596,366,904	\$178,135,569
Minnesota	\$387,192,794	\$298,138,451	\$89,054,343
Mississippi	\$239,137,994	\$184,136,255	\$55,001,739

	Projected Funding Distributed to States	Estimated Funds Directed to K-12	Estimated Funds Directed to IHE
Missouri	\$432,221,292	\$332,810,395	\$99,410,897
Montana	\$70,768,056	\$54,491,403	\$16,276,653
Nebraska	\$137,663,191	\$106,000,657	\$31,662,534
Nevada	\$147,987,816	\$113,950,618	\$34,037,198
New Hampshire	\$91,459,068	\$70,423,482	\$21,035,586
New Jersey	\$596,735,394	\$459,486,254	\$137,249,141
New Mexico	\$150,654,194	\$116,003,730	\$34,650,465
New York	\$1,414,586,318	\$1,089,231,465	\$325,354,853
North Carolina	\$605,131,016	\$465,950,882	\$139,180,134
North Dakota	\$52,765,389	\$40,629,350	\$12,136,040
Ohio	\$865,095,890	\$666,123,835	\$198,972,055
Oklahoma	\$274,744,401	\$211,553,189	\$63,191,212
Oregon*	\$258,015,261	\$198,671,751	\$59,343,510
Pennsylvania	\$891,920,495	\$686,778,781	\$205,141,714
Rhode Island	\$78,790,786	\$60,668,905	\$18,121,881
South Carolina	\$312,635,888	\$240,729,634	\$71,906,254
South Dakota	\$62,161,445	\$47,864,313	\$14,297,132
Tennessee	\$426,451,641	\$328,367,764	\$98,083,877
Texas	\$1,752,187,234	\$1,349,184,170	\$403,003,064
Utah	\$224,209,853	\$172,641,586	\$51,568,266
Vermont	\$46,135,511	\$35,524,344	\$10,611,168
Virginia	\$530,368,002	\$408,383,362	\$121,984,640
Washington	\$455,306,946	\$350,586,349	\$104,720,598
West Virginia	\$128,279,881	\$98,775,509	\$29,504,373
Wisconsin	\$419,549,213	\$323,052,894	\$96,496,319
Wyoming	\$40,099,006	\$30,876,234	\$9,222,771

Appendix II

Estimated Jobs Created/Saved 2009 - 2011

	K-12 Teaching Positions	IHE Teaching Positions
Alabama	4,626	799
Alaska	587	126
Arizona	5,533	945
Arkansas	2,742	479
California	25,461	6,385
Colorado	4,354	778
Connecticut	2,412	561
Delaware	660	138
District of Columbia	424	98
Florida	14,705	2,541
Georgia	7,807	1,520
Hawaii	1,021	210
Idaho	1,554	259
Illinois	9,988	2,257
Indiana	6,098	1,113
Iowa	2,967	532
Kansas	2,951	504
Kentucky	4,043	713
Louisiana	4,844	868
Maine	1,280	211
Maryland	3,959	916
Massachusetts	4,316	1,060
Michigan	8,527	1,800
Minnesota	4,705	900
Mississippi	3,392	556
Missouri	6,165	1,005

	K-12 Teaching Positions	IHE Teaching Positions
Montana	1,005	165
Nebraska	1,933	320
Nevada	1,866	344
New Hampshire	1,157	213
New Jersey	5,968	1,387
New Mexico	2,078	350
New York	12,917	3,288
North Carolina	7,851	1,407
North Dakota	800	123
Ohio	9,990	2,011
Oklahoma	3,955	639
Oregon	3,011	600
Pennsylvania	9,835	2,073
Rhode Island	851	183
South Carolina	4,161	727
South Dakota	1,119	144
Tennessee	5,909	991
Texas	23,451	4,073
Utah	3,343	521
Vermont	608	107
Virginia	6,921	1,233
Washington	5,467	1,058
West Virginia	1,811	298
Wisconsin	5,180	975
Wyoming	464	93
National	256,771	50,597